



The British
Psychological Society
Division of Neuropsychology



INS 2016 Mid-Year Meeting

A joint meeting of the BNS, BPS-DON, and INS
From Neurons to Neurorehabilitation

July 6 – 8 2016

Park Plaza Riverbank Hotel, London, UK



Key Conference Locations

First Floor	Chino Latino Bar and Restaurant	Open Daily for both residents and non-residents
Ground Floor	Event Registration and Enquiry Desk	Open Daily
	Hotel Reception	Accommodation registration
	City Suite	Parallel Sessions Student Committee Hosted Workshop Student Meet and Greet Welcome Reception
Floor -1	Club Lounge	Breakfast for residents
Floor -2	Ballroom	Plenary Sessions Awards Ceremony Business Meeting
	Ballroom A and B	Parallel Sessions
	Ballroom Foyer	Posters no. 1-32 Tea and Coffee
Floor -4	Plaza Suite	Parallel Sessions
	Plaza Suite A and B	CE Sessions
	Plaza Suite Foyer	Posters no. 33-64 Tea and Coffee
	Slide Ready Room	Presenters to load slides in advance

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Programme Committee

Programme Chair: *Michael Kopelman (London) and Robin Morris (London)*

President INS: *Kathleen Haaland (New Mexico)*

Executive Secretary INS: *Gordon Chelune (Utah)*

Local Organising Committee:

Fiona Ashworth (Cambridge)

Nicky Edelstyn (Keele)

Michael Kopelman (London)

Robin Morris (London)

Philip Yates (Exeter)

Scientific Programme Committee Members:

Anna Adlam (UK)

Jenni Limond (UK)

Gus Baker (UK)

Tom Manly (UK)

Marco Catani (UK)

Andrew Mayes (UK)

Linda Clare (UK)

Mike McCrae (USA)

Lisa Cipolotti (UK)

Tom McMillan (UK)

Breda Cullen (UK)

Sarah McPherson (UK)

Michael Corballis (NZ)

Eliane Miotto (Brazil)

Breda Cullen (UK)

Daniel Mograbi (Brazil)

Ed De Haan (UK)

Daniella Montaldi (UK)

John DeLuca (USA)

Margaret O'Connor (USA)

Sergio Della Sala (UK)

Anne-Lise Pitel (Fra)

Jonathan Evans (UK)

Isabel Pavão Martins (Port)

Laura Goldstein (UK)

Jennie Ponsford (Australia)

Raul Gonzalez (USA)

Albert Postma (Netherlands)

Fergus Gracey (UK)

Peter Rankin (UK)

Mahud Husain (UK)

Michel Thiebaut de Schotten (Fra)

Roy Kessels (Netherlands)

Huw Williams (UK)

Ashok Jansari (UK)

Martine Van Zandvoort (Netherlands)

Welcome from the Programme Chairs



Professor Michael Kopelman (UK)

Michael is Emeritus Professor of Neuropsychiatry at King's College London, Institute of Psychiatry, Psychology and Neuroscience, and honorary Consultant Neuropsychiatrist at the Guy's and St Thomas's and the South London and Maudsley NHS Foundation Trusts.

His research has focussed on the neuropsychology of memory disorders including the neurological amnesic syndrome, retrograde amnesia, confabulation, dementias, and psychogenic amnesia. He was awarded a Career Achievement Award by the INS in 2013.

Professor Robin Morris (UK)

Robin is Head of the Clinical Neuropsychology Department at King's College Hospital in London and is lead for Neuropsychology at the King's Health Academic Health Sciences Centre.

His research includes the neuropsychology of awareness, executive functioning and memory and has investigated a both neurological and psychiatric disorders. He was recently awarded the British Psychological Society Life-time Achievement Award for applied psychology and has been awarded the DoN Barbara Wilson senior award for outstanding contribution to neuropsychology internationally.



Dear colleagues,

It is with great pleasure that we welcome you to the International Neuropsychology Society Mid-Year Meeting in London, UK. This is the first INS meeting in London and we are very pleased that the INS have been able to team up with the British Psychological Society Division of Neuropsychology and the British Neuropsychological Society to create a joint meeting, also reflecting the totality of the strengths of the contributing organisations.

The theme of the meeting is 'From Neurons to Neurorehabilitation' and is inspired by the UK's breadth in neuropsychology, from cognitive neuroscience to applied clinical neuropsychology, including pioneering approaches in the development of neuropsychological rehabilitation. We hope you will agree that we have an excellent quality of submissions globally and that we have been able to put together a very interesting programme. The sessions includes the four CE courses and a series of distinguished keynote talks exclusively scheduled, as well as invited symposia and a high standard of submitted symposia and papers all of which have created a diversity of topics throughout the three days. Although there is much to select from in the programme, we are also pleased to highlight a special new section on patient case videos, this year presented by Elizabeth Warrington.

We also welcome you to the near heart of London with all its touristic amenities, close by the prestigious Tate Britain Museum and the Houses of Parliament. We do hope to see you at the Reception, and you will be able to view from the river London's historic buildings from Millbank to Greenwich, as you enjoy the Conference Dinner. We invite you also to attend the Business Meeting on Thursday as an INS member and the Awards Ceremony on Wednesday evening, where we showcase outstanding neuropsychologists who are contributing to the programme.

We hope you will all enjoy our meeting!

Michael Kopelman and Robin Morris

Conference Joint Chairs

Kathleen Haaland

INS President

About the INS

The International Neuropsychological Society (INS) is a multidisciplinary, international organisation dedicated to enhancing communication among the scientific disciplines that contribute to the understanding of brain-behaviour relationships and to promoting the international and interdisciplinary study of these relationships throughout the lifespan. The Society's emphasis is on science, education, and the applications of scientific knowledge.

Founded in 1967, INS now has more than 4800 members representing more than 60 different countries worldwide. INS members include cognitive and clinical neuropsychologists and psychologists, neurologists, psychiatrists, speech language pathologists, and specialists of related disciplines. They include esteemed scientists and clinicians from the world's most prestigious universities and institutions, private practitioners, and trainees just embarking on their careers.

INS Annual and Mid-Year Meetings

INS holds two meetings per year that provide a venue for cognitive and clinical neuroscientists from around the world to share their research and increase their understanding of the driving forces behind cognition and behaviour.

The INS Annual Meeting is held in North America every February and the INS Mid-Year Meeting is held every July. Each meeting offers three to four days of scientific and continuing education programming. Both INS meetings are open to members and non-members, and to professionals and trainees of all levels. Attendees represent neuropsychology and a variety of other disciplines.

New Members Welcome!

INS welcomes new members! Prospective members may learn more about the Society and complete an online membership application at www.the-ins.org

Contact The International Neuropsychological Society (INS) At:

2319 South Foothill Drive, Suite 260, Salt Lake City, Utah 84109, USA
Phone: 801-487-0475 | Fax: 801-487-6270 | Email: INS@utah.edu | www.the-ins.org

Future INS Meetings

45th Annual Meeting 1-4 Feb 2017 New Orleans, Louisiana, USA
2017 Mid-Year Meeting 5-8 July 2017 Cape Town, South Africa
46th Annual Meeting 14-17 Feb 2018 Washington, D.C., USA
2018 Mid-Year Meeting 18-21 July 2018 Prague, Czech Republic

50th Anniversary of INS



INS CELEBRATES 50 YEARS

2017 will mark the 50th Anniversary of the International Neuropsychological Society (INS). We hope you will join us in celebrating this important milestone at our 2017 meetings, including the 45th Annual Meeting in New Orleans from February 1-4, 2017 and the 2017 Mid-Year Meeting in Cape Town, South Africa from July 5-8, 2017.

About the BPS DoN



The British
Psychological Society
Division of Neuropsychology

The British Psychological Society's Division of Neuropsychology (DoN) promotes the professional interests of neuropsychologists and supports its members with training and advice, holds regular conferences and events, and contacts members with updates and news about the professional field throughout the year.

About the BNS



The British Neuropsychological Society (BNS) is a society which builds on a relationship between clinical investigations of patients with neuropsychological impairments and cognitive neuroscience. The BNS hold biannual meetings for cognitive neuroscientists, clinicians from the clinical neurosciences and allied health professionals, in order to present and discuss cutting-edge theory, neuroscience methods, and their translation into clinical practice.

General Information

INS Registration and Enquiry Desk

The INS Registration Desk is located in the main hotel reception area. All authors, invited speakers and exhibitors must visit the Registration Desk upon arrival to pick up their name badges and registration materials.

INS Registration and Enquiry Desk Hours

Wednesday 6th July; 08.00 - 20.00

Thursday 7th July; 08.00 - 19.00

Friday 8th July; 08.00 - 17.30

Badge and Registration

Please wear your INS name badge at all sessions and events during the Mid-Year Meeting. Each badge displays the days you have registered to attend. Lost badges may be replaced at the Enquiry Desk. Your INS badge is required for admittance to all CE workshops, and will be checked upon entry to CE sessions.

Internet Access

Delegates can access the hotels Wi-Fi free of charge. There is no password required.

Certificates of Attendance

If you require a certificate documenting your attendance, please inquire at the Enquiry Desk. You may also obtain a certificate after the meeting is over by emailing ins@kc-jones.co.uk

Published Meeting Proceedings

The complete scientific programme and abstracts listing for the INS 2016 Mid-Year Meeting will be published in an online, supplemental issue of the Journal of the International Neuropsychological Society: JINS, Volume 22 (2016). All supplemental issues of JINS are freely available online, without a subscription. Prior to their publication in JINS, the proceedings may be viewed or downloaded in PDF format via the INS website at www.the-ins.org/midyearmeeting2016

Twitter



Please use **#INSUK2016** to join the conversation when tweeting about the International Neuropsychological Society 2016 Mid-Year Meeting. NB; when tweeting please respect intellectual property - always ask for permission before tweeting a picture of other people's research! Thank you.

Official Venue and Headquarter Hotel

The venue for the INS 2016 Mid-Year Meeting is the **Park Plaza Riverbank London**.

The Park Plaza Riverbank London hotel is conveniently located on the south side of the River Thames and is within walking distance of some of London's most popular attractions, including the Tate Britain, Houses of Parliament, London Eye and, London Aquarium and Big Ben. The river walk to such locations takes you into the heart of scenic London and beyond.



The full address for the INS 2016 Mid-Year Meeting is;

Park Plaza Riverbank London, 18 Albert Embankment, London, SE1 7TJ

www.parkplaza.com/Riverbank

What is Included in Your Registration?

The general meeting registration fee includes all plenary sessions, invited symposia, and all other **General Sessions** - each described below - as well as all receptions, coffee breaks, and INS events. The only sessions not included in the general fee are **Continuing Education (CE) Workshops**. In order to attend CE workshops, attendees must pre-register and pay an additional course fee.

General Sessions

General Sessions are the heartbeat of the Mid-Year Meeting's scientific programme, and are open to everyone who has paid the general fee. General Sessions include all paper, symposia, and poster sessions - as well as plenary addresses and invited symposia.

Plenary Sessions

ALL registered attendees are welcome and encouraged to attend plenary sessions - advance registration is NOT required.

Exhibit Hall

Your INS badge allows entry to the exhibition area in the Plaza Suite (Floor -4) allowing you to meet with our exhibitors and network with colleagues old and new during coffee breaks and throughout the day.

Exhibit Hall Hours

Wednesday 6th July; 08.00 - 19.30

Thursday 7th July; 08.00 - 17.30

Friday 8th July; 08.00 - 17.30

Please see the Sponsors and Exhibitors section for a complete listing of the 2016 Mid-Year Meeting's sponsors and exhibitors present in London.

Attending CE Workshops?

For CE registration requirements and information and CE course and programme requirements, including post-course evaluations and certificates, please see the CE section of this book on page 22. Your INS badge is required for admittance to all CE workshops, and will be checked upon entry to CE sessions. Volunteer proctors will check attendee badges at the door to verify registration (only registered attendees will be admitted).

INS 2016 Mid-Year Meeting Social Events

Welcome Reception

Don't miss the **Welcome Reception** on Wednesday 6th July from 19.00 - 20.00 in City Suite (Ground Floor). The reception is intended for registered INS meeting attendees only.

River Cruise

The Conference Dinner River Cruise is being held on The Netherlander Boat on the River Thames. Delegates who have pre-booked the dinner will meet at Millbank Pier at 18:30 for an 18.45 departure. A cash bar will be available. The Dinner must be booked in advance, £62.50+vat - £75.00. There are still places available please book at the Conference Registration and Enquiry Desk before embarking.

Student Social and Networking Event

Hosted by the INS Student Liaison Committee (SLC)

An opportunity to network and meet students from across the globe! Light snacks (canapés) will be provided by the INS.

The event will be held on Wednesday 6th July at Riverside London, 5 St George's Wharf, Vauxhall SW8 2LE. Anyone wishing to attend can meet at 19.30 in the Hotel Lobby to walk down together (straight after Welcome Ceremony) or from 19.45 onwards for those who want to meet at the venue.

Presenter Instructions

ALL SPEAKERS (including Plenary and CE Speakers and all presenters in Paper and Symposia Sessions) are required to check-in at the Speaker Ready Room (Floor -4) at least ONE HOUR prior to their assigned session.

Speaker Ready Room

Speakers can upload their presentation in the Speaker Ready Room (Floor -4).

Speaker Ready Room Hours:

Wednesday 6th July; 8.00-9.00, 10.00-11.00, 12.00-13.00, 14.00-15.00

Thursday 7th July; 7.30-8.30, 13.00-14.00

Friday 8th July; 7.30-8.30, 14.30-15.30

General Presentation Guidelines

Speakers are not permitted to use their own computers or devices for their presentation. Presenters will have access to a laptop and remote pointer in each room.

A technician will be available during open hours to upload speaker presentations in advance of your presentation. Speakers are strongly encouraged to check-in well in advance of their scheduled presentation, preferably the day before if possible. This will ease transitions between sessions where time is extremely tight.

Please take your slides, in advance, to the slide ready room, opposite the Plaza Suite on Level -4 at least one hour before the start of your presentation.

Paper Session Presenters

All presenters must report to the Speaker Ready Room to upload their presentation no later than one hour prior to their scheduled session.

Paper sessions vary in length and the number of presentations they contain. Please refer to the final programme provided to you onsite for the length of your presentation, the time indicated includes time for introductions and transitions.

Each paper session has a moderator selected by the Programme Committee, who will introduce each speaker, help solve any problems, and keep the session on time. Please help the moderator and be respectful of other authors by staying within your allotted time, as each session is under a strict time limitation.

Symposia Presenters

All symposium presenters must report to the Speaker Ready Room to upload their presentation no later than one hour prior to their scheduled session.

Symposia sessions range in length. It is up to the Symposium Chair's discretion to divide the time amongst the individual abstracts, the discussant, and to allow time for audience discussion and questions. Please stay within the time allotted by the Symposium Chair, as each session is under strict time limits.

Poster Presenters

All poster sessions will take place across the Plaza Foyer (Floor -4) and the Ballroom Foyer (Floor -2). **Please arrive at least 15 minutes prior to the start of your session in order to mount your poster.**

Please refer to the final programme provided to you onsite for your poster board number and then kindly mount your poster on the blue poster board labelled with the same number. We will be available to distribute INS-approved Velcro fasteners prior to the start of each poster session. **NO other permanent fastening devices are permitted (such as tape, push pins, or staples).**

The presenting author must be present at the poster session and should remain with the poster to entertain questions for the duration of the session.



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Perhaps you've dipped a toe into the digital assessment pool, but have yet to take the plunge. You've trusted our up-to-date assessments to help you improve the lives of your clients, so trust us when we say, this is the best time to dive right in with our digital solutions!

You need tools that are relevant, reliable, and easy to use. For those very reasons, we've updated many of the assessments you use every day—WISC-V^{UK}, MCMI[®]-IV, MMPI-A-RF[™], BASC[™]-3, TEA-Ch2, and Vineland[™]-3—making most of them available with adaptable test administration and immediate scoring and reporting through Q-interactive[®] and Q-global[®].

Visit our team at the INS Mid-Year for a demo of our digital assessments



Coming December 2016!



Coming Summer 2016!



Illustration by Ben Wiseman

 PsychCorp | PearsonClinical.co.uk and HelloQ.co.uk

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2016 Mid-Year Meeting Sponsors

We wish to thank our generous sponsors for their support of the INS 2016 Mid-Year Meeting. Through their sponsorship, these organisations make a valuable contribution to the success of the INS Mid-Year Meeting and towards achieving INS goals of further enhancing global-scale communication and collaboration between disciplines.

All Mid-Year Meeting attendees are invited to meet with our sponsors and exhibitors and network with colleagues old and new during coffee breaks and throughout the day, in the exhibition area in the Plaza Suite (Floor -4), during open hours listed on page 5.



Brain Injury Rehabilitation Trust

This year, the Brain Injury Rehabilitation Trust (BIRT) celebrates 25 years of changing lives - providing a continuum of care for people with an acquired brain injury, from post-acute hospital based rehabilitation, residential assessment and rehabilitation, through continuing rehabilitation and supported housing and home support. Through our range of specialist services, we aim to enable people to function more independently in the wider community and develop their lives in ways they choose. BIRT provides services at 15 specialist centres across the UK, including Scotland and Wales.

www.birt.co.uk



Glenside

Glenside is a specialist provider for the treatment and rehabilitation of adults with neurological conditions, including challenging behaviours. Glenside's expert multi-disciplinary team is supported by our Consultants in Neuropsychiatry and Rehabilitation Medicine, with full AHP complement, to develop and implement personalised care plans with the service user and/or their family members, with the aim of helping them to gain independence and improve their quality of life. Glenside provides a range of services from acute care and intensive rehabilitation within the Hospital, to slower stream rehabilitation within the homes, offering a complete pathway of inpatient care in Salisbury and Farnborough.

www.glensidecare.com



Pearson Assessment, UK

Pearson is the UK's leading publisher and distributor of standardised assessments, interventions and CPD resources for Psychologists and Health Professionals. Our comprehensive portfolio features a range of tools that are relevant, reliable, and easy to use. Join us on-stand to explore our portfolio which includes the recently updated - MCMI®-IV, MMPI-A-RF™, BASC™-3 and TEA-Ch2, and the forthcoming Vineland™-3 and WISC-V^{UK}. Many of these tools have been designed for adaptable test administration and immediate scoring and reporting through Q-interactive® and Q-global®. We will also be offering 10% discount on all orders placed.

www.pearsonclinical.co.uk



Pearson, USA

Pearson provides a comprehensive portfolio of research-based instruments to help clinicians develop insights that support evaluations and shape treatment plans. Each tool is developed based on the latest research, best practices, and constant innovation, and represents the highest technical quality in clinical assessment. Q-interactive® and Q-global® digital solutions provide the advantage of streamlining your workflow and offering better ways to serve your clients through flexibility, portability, accuracy, and ease of use. Visit our team at the INS Mid-Year Meeting for a hands-on demonstration!

www.pearsonclinical.com

The INS is pleased to announce that this year's Birch Lecture by Professor Rizzolatti, From Mirror Neurons to Mirror Brain, is supported, in part, by a generous, unrestricted educational grant from Pearson.



2016 Mid-Year Meeting Exhibitors



The British
Psychological Society
Division of Neuropsychology

British Psychological Society's

Division of Neuropsychology (DoN)

British Psychological Society's Division of Neuropsychology (DoN) promotes the professional interests of neuropsychologists and supports its members with training and advice, holds regular conferences and events, and contacts members with updates and news about the professional field throughout the year.

www.bps.org.uk/don

Cambridge Cognition

Cambridge Cognition is a neuroscience technology company delivering near-patient assessment solutions to improve the understanding, diagnosis and treatment of neurological and psychiatric disorders. For over 30 years their CANTAB® technology has advanced the assessment of cognition in scientific research; clinical trials; and clinical practice, accelerating the development of safe and effective treatments and helping to monitor and manage cognitive health throughout life.

www.cambridgecognition.com

Cambridge University Press

Cambridge University Press is a not-for-profit organisation that advances learning, knowledge and research worldwide. It is an integral part of the University of Cambridge and for centuries has extended its research and teaching activities through a remarkable range of academic and educational books, journals, and examination papers. Come and visit our stand for 20% off all titles on display.

www.cambridge.org

ImPACT

Developed by clinical experts who pioneered the field, ImPACT (Immediate Post-Concussion Assessment and Cognitive Testing) is the most-widely used and most scientifically validated computerized concussion evaluation system. ImPACT provides trained clinicians with neurocognitive assessment tools and services that have been accepted as state-of-the-art best practices as part of determining safe return to play decisions. ImPACT has the largest more than 300 studies on concussion management, validating ImPACT's model. Further, ImPACT's comprehensive normative data includes more than 16,000 results, which provides reliability and validity of testing, even without a baseline.

www.impacttest.com

Philips Research

Philips Research, founded in 1914, helps improve the quality of countless lives by developing meaningful and often breakthrough solutions in professional and personal healthcare based on people's needs. Operating at the front end of the innovation process, our expertise covers areas ranging from identifying and interpreting trends to ideation, technology and concept creation and – if required – first-of-a-kind product development. Philips Research has research facilities in Germany, the Netherlands, France, the United Kingdom, India, China and the U.S.

www.research.philips.com

Routledge

Routledge is the world's leading academic publisher in the Humanities and Social Sciences. We publish thousands of books and journals each year, serving scholars, instructors, and professional communities worldwide. Routledge is a member of Taylor & Francis Group, an informa business.

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Wisepress Ltd

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INS Awards Programme

The International Neuropsychological Society's Awards Programme is intended to recognise the many achievements of accomplished INS members.

Awards Ceremony

Please join us in support of your deserving colleagues at the INS Awards Ceremony on Wednesday 6th July at 18.30 in the Ballroom (Floor -2) where we will honour the recipients of this year's awards.

About the INS Awards Programme

Major INS Awards

Major INS Awards are given in recognition of scientific achievement in Early Career or for a Lifetime of Achievement in research, education or service in the field of neuropsychology. The INS Distinguished Career Award may be given to recognise those individuals who have enjoyed extended careers and who have made major, sustained contributions to the field of neuropsychology and the Society. The Paul Satz-INS Career Mentoring Award, given in honour of Dr. Paul Satz and sponsored by PAR, Inc., is given to recognise mentoring and teaching activities that have profoundly impacted the careers of students in the field of neuropsychology.

INS Programme Awards

INS Programme Awards are selected by the Programme Committee for each INS Meeting in recognition of the Meeting's most outstanding scientific contributions. For the Annual Meeting, programme awards include the Phillip M. Rennick Award for most outstanding submission by a graduate student, the Nelson Butters Award for the most outstanding submission by a postdoctoral fellow, and the Laird S. Cermak Award for the best submission in the field of memory or memory disorders. For the Mid-Year Meeting, an additional programme award is the Marit Korkman Award for the most outstanding student contribution on a topic in paediatric neuropsychology. In conjunction with the INS Programme and Awards Committees, the INS Student Liaison Committee recognises an additional five students for their meritorious abstract submissions at each INS meeting through the selection of the SLC Student Research Awards.

Nominations and Eligibility for the INS Awards Programme

To inquire about award nominations, please visit the-ins.org/ins-awards, or email ins@utah.edu

Nominations for Major INS Awards

The INS Awards Committee accepts nominations annually from INS members for major INS Awards, including Career or Lifetime Awards, and the Paul Satz-INS Career Mentoring Award. Nominations are welcome at any time, but must be submitted by certain dates in order to be considered for an award at specific upcoming meetings. Winners are selected by the Awards Committee, according to posted criteria, with approval from the INS Governing Board.

Eligibility for INS Programme Awards

All abstracts that are submitted to the Annual and Mid-Year Meetings are screened and considered for eligible Programme Awards.

INS Awards Committee

The INS Awards Committee was created to recommend current and past members to the Board of Governors for the purpose of recognition of outstanding achievement in areas related to Neuropsychology.

The London Mid-Year Meeting the INS Awards Committee has been chaired this year by Roy Kessels; we would like to recognise Robert K. Heaton, a past president of the INS (2005), who has served as the Chair of the INS Awards Committee since 2008

Previous INS Award Winners

Please visit the INS website for complete descriptions of each INS award and to view previous award winners: www.the-ins.org/ins-awards

Paul Satz-INS Career Mentoring Award

Sponsored by Psychological Assessment Resources, Inc.



Andrew Mayes

Andrew completed his degrees at Balliol College, Oxford University in psychology and philosophy and his doctorate was on the consolidation of memory. He then lectured at Leicester University, the University of Manchester, and had sabbaticals at the VA hospital in Boston and at the VA hospital in San Diego. He was then Professor and Head of Department at Liverpool University, after which he held a research professorship at the Royal Hallamshire Hospital, Sheffield University in the Department of Clinical Neurology, then returning to Liverpool University and returning to the University of Manchester as Professor of Cognitive Neuroscience, later Emeritus Professor.

His research interests have been in the neural bases of memory, particularly episodic and semantic memory and priming as well as related issues, such as memory in Parkinson's disease, Alzheimer's disease and autism. His central interest has been organic amnesia, what lesions underlie it and what are the functions of the regions involved when they are working normally in healthy people.

As well as teaching throughout his career Andrew has been editor of Behavioural Neurology and of Neuropsychologia.

Early Career Award

The INS Award for Early Career Research

INS Early Career Award Presentation: Disorders of the Self Following Right Hemisphere Stroke: From the Bedside to the Lab

Wednesday 6th July 2016, 18.00 - 18.30, Ballroom



Aikaterini (Katerina) Fotopoulou

Katerina studied cognitive neuropsychology and theoretical psychoanalysis at University College London (UCL) before completing her PhD on the neuropsychology of confabulation at the University of Durham, UK. She is currently an Associate Professor (Reader) at the Research Department of Clinical, Educational and Health Psychology at UCL.

Her research, funded by a programme 'Starting Investigator' grant of the European Research Council, focuses on the emotional, cognitive and neural mechanisms by which our bodies and particularly homeostatic mechanisms are interpersonally 'mentalised' to form the basis of our selves.

Katerina is the Director of the London Neuropsychoanalysis Centre and runs the London Neuropsychoanalysis Group on: 'Psychodynamic Neuroscience and Neuropsychology'. She has published widely in psychology and neuroscience journals and is the editor of the volume: Fotopoulou, A. Conway, M.A. Pfaff, D. From the Couch to the Lab: Trends in Psychodynamic Neuroscience. Oxford University Press, 2012.

Distinguished Career Awards



Professor Faraneh Vargha-Khadem

Faraneh is Professor of Developmental Cognitive Neuroscience, and Head of Section on Cognitive Neuroscience and Neuropsychiatry at the UCL Institute of Child Health in London, UK. As the Senior Consultant Neuropsychologist, she also leads the Department of Clinical Neuropsychology at Great Ormond Street Hospital for Children.

Faraneh's research is focused on the effects of early brain injury on neural circuits serving memory and learning, speech and language, spatial navigation, and movement organisation. Together with her colleagues, she has made a number of discoveries, viz the syndrome of developmental amnesia, the neural and behavioural phenotype of FOXP2, the first gene implicated in a severe speech and language disorder, and functional brain organisation in children who have undergone neurosurgery for epilepsy. With the support of the Medical Research Council, Faraneh leads a team of researchers studying the effects of hypoxia-ischaemia on patterns of neuropathology associated with memory and language impairment from infancy through adolescence. She is a Fellow of the Academy of Medical Sciences, and has received a number of national and international awards including the Jean Louis Signoret Prize for her contributions to understanding the genetics of behaviour.



Professor Tom McMillan

Tom is Professor of Clinical Neuropsychology in the Institute of Health and Wellbeing at the University of Glasgow. He was the first Professor of Clinical Neuropsychology in the UK and was the founder of the professional sub-division for clinical neuropsychology in the UK. He received the Division of Neuropsychology Lifetime Achievement Award in 2014. He has engaged in clinical and research work in head injury and neurorehabilitation for over 35 years and has published almost 200 articles. He serves on the Board of Governors of the International Brain Injury Society and was a past president.

As a clinical academic, he has combined clinical and research work throughout his career and continues to work two days a week as the consultant adviser for brain injury rehabilitation for NHS Greater Glasgow and Clyde. His long standing area of interest has been in acquired brain injury and especially head injury. His research has led to a greater understanding of service needs and models for people with brain injury. He has had a particular interest in the interplay between brain injury, psychological consequences and lifestyle in determining late outcome and in the development of evidence based interventions. In this context he published the first single case on PTSD after severe head injury and studies on the relationship between knowledge attribution and symptom reporting after head injury. He was one of the first to identify a persisting elevated risk of death many years after head injury and also the dynamic nature of outcome in survivors after head injury which can improve or deteriorate many years after the event. This expertise has been associated with contributing to the development of several national clinical guidelines and recently leading the development of a service model for offenders with brain injury in the criminal justice system for the Government in Scotland.

London Programme Awards

Nelson Butters Award for best submission by a postdoctoral fellow



Dr Alex Kafkas

University of Manchester

Material specific MTL and extra-MTL responses supporting recognition memory:
Interactions between stimulus content and memory kind

Laird S. Cermak Award for best submission in memory or memory disorders



Dr Charlotte Russell

Kings College London

Episodic memory and parietal cortex: Relationship between egocentric visual
spatial representation and quality of recall

Marit Korkman Award for outstanding student contribution on a topic in pediatric neuropsychology



Dr Sarah Rudebeck

Great Ormond Street Hospital

Rasmussen Syndrome: Cognitive trajectories and brain changes

Phillip M. Rennick Award for best submission by a graduate student



Ms Jessica Reeve

Macquarie University

Patterns of Early Neuropsychological and Academic Achievement in
Neurotypicals and Young Children with Williams Syndrome

SLC Student Research Awards

The INS Student Liaison Committee (SLC), in conjunction with the INS Boston Programme Committee, recognises following five students as well-deserving recipients of the **SLC Student Research Award**.



Anne Buunk

University of Groningen, Groningen, The Netherlands

Social cognition impairments after aneurysmal subarachnoid haemorrhage



Mélissa Chauret

University of Quebec, Montreal, Canada

Fear circuitry function through adolescence: influence of cerebral maturation and sex on emotional regulation



Christianne D. Laliberté

University of Calgary, Alberta, Canada

Effect of the home environment on long-term executive functioning following early childhood traumatic brain injury



Amy Peters

University of Illinois, Chicago, IL

Acute stress-induced cortisol elevations attenuate engagement of frontostriatal circuitry during emotion processing in depression



Georgia Pitts

UCL Institute of Child Health, London, UK

Damage to subcortical white matter microstructure after severe and recurrent hypoglycaemia

Plenary Keynote Speakers: Wednesday 6th July 2016



Professor Eleanor Maguire (UK)

Eleanor trained in research at University College Dublin and is currently Professor of Cognitive neuroscience at the Wellcome Trust Centre for Neuroimaging at University College, London, UK, where she is deputy head and heads the Memory and Space research laboratory.

She has conducted extensive research investigating human memory, including how memories are formed, presented and recollected, studying patients and using functional magnetic resonance imaging techniques. She has received numerous awards for her contributions to cognitive neuroscience.

Plenary Keynote Speakers: Thursday 7th July 2016

Professor Edward De Haan (Netherlands)

Edward trained as a research neuropsychologist and as a clinical neuropsychologist in Groningen (Netherlands) and Oxford (UK) and is now Chair in Neuropsychology at the University of Amsterdam.

He has published extensively concerning his research interests, which include visual, auditory and touched based perception, as also memory, emotion and consciousness, his recent work highly influential in shaping current views concerning consciousness.



Professor Angela Sirigu (France)

Angela trained as a psychologist at the University "La Sapienza" in Rome and has worked at NIH in Bethesda, USA, specialising in cognitive neuroscience.

She is currently director of Research in the neuropsychology group, in the Institute of Cognitive Neuroscience, CNRS in Lyon and leader of a research team investigating brain processes involved in motor control and decision making, with extensive publications regarding brain damaged patients and also studies using electrical stimulation, neuroimaging and neurophysiological recording techniques.

Professor Giacomo Rizzolatti (Italy)

Giacomo is a distinguished neurologist and neurophysiologist and the senior scientist in the research team in the University of Parma that discovered mirror neurons, writing many papers on this topic.

He has been president of the both the European Brain and Behaviour Society and the Italian Society for Neuroscience. He has received many awards for his contribution to neuroscience, including the George Miller cognitive neuroscience award.

Professor Giacomo Rizzolatti will be delivering the Herbert Birch Memorial Lecture.



Video Guest Presentation: Thursday 7th July 2016



Professor Elizabeth Warrington, FRS (UK)

Elizabeth started her long and highly distinguished career at University College, London. She has worked extensively at the National Hospital for Neurology and Neurosurgery, where she was Head of the Department of Neuropsychology, combining her prestigious research with heading a large clinical neuropsychology service. More recently she has been appointed emeritus professor of clinical neuropsychology at University College, London, within the Institute of Neurology, also as member of the Dementia Research Centre. Her ground breaking research on semantic and episodic memory has included, identification of semantic dementia, with seminal work on memory disorder, visual perception and dementia.

Plenary Keynote Speakers: Friday 8th July 2016

Professor Cathy Price (UK)

Cathy is an expert in the use of structural and functional brain imaging for understanding cognitive processing in the neurologically healthy and damaged brain. Her basic training was in Physiology and Psychology and she has a PhD in cognitive neuropsychology. Since 1997, she has been funded by the Wellcome Trust to build a functional anatomical model of auditory and visual word processing that will predict language outcome after brain damage. In parallel, she is developing data-led approaches that provide probabilistic lesion-symptom mapping associations. Her goal is to develop a clinical tool that uses lesion site to predict the most likely outcome and recovery of language abilities after stroke.



Professor Kathleen Haaland (USA)

Kathleen is Professor of Psychiatry and Neurology at the University of New Mexico, and VA Research Career Scientist and Clinical Neuropsychologist. Currently President of the INS, she has been editor of the societies associated journal for ten years, being awarded recently the Distinguished Lifetime Award for contribution to neuropsychology from the USA National Academy of Neuropsychology. She has published extensively in neurology and neuropsychology, including for example researching the brain basis for complex movement, hemispheric brain specialism and neuropsychological impairment associated with psychiatric illnesses as well as investigating different neurological conditions, including stroke, Parkinson's disease and Huntingdon's disease.



Professor Barbara A Wilson (UK)

Barbara is a renowned clinical neuropsychologist who trained in clinical psychology and research at the Institute of Psychiatrist in London and has worked at the Rivermead Neurorehabilitation Centre in Oxford and the MRC Cognition and Brain Sciences Unit in Cambridge, founding the Oliver Zangwill Centre for Neuropsychological Rehabilitation in Ely, UK.

She has pioneered neuropsychological rehabilitation and published extensively in this area, being award the OBE for services to medical rehabilitation and the lifetime achievement awards both from the British Psychological Society and International Neuropsychological Society.



Invited Symposia: Wednesday 6th July 2016

Invited BPS Division of Neuropsychology Symposium Session:

Executive functions- theory, assessment and rehabilitation

13.00 - 14.30, **Ballroom A**

Chair: Professor Jonathan Evans

Speakers: Dr Iroise Dumontheil, Dr Tom Manly, Professor Paul Burgess, Dr Brian O'Neill

Symposium summary

Understanding, assessing and rehabilitating executive functions continues to represent a major challenge. This symposium will present new developments in each of these domains, spanning both paediatric and adult studies. Dr Iroise Dumontheil examines the development of executive functions and social cognition during adolescence and will present the results of studies investigating the interaction of these functions and their relationship with structural changes in the frontal lobes during adolescence. Dr Tom Manly will describe new work on the assessment of attention in children and adolescents using a revised version of the Test of Everyday Attention for Children. Professor Paul Burgess will describe work on a novel application of functional near-infrared spectroscopy (fNIRS) in the imaging of frontal lobe activation during ecological assessment of executive functions. Dr Brian O'Neill will present studies examining the use of assistive technology in the form of micro-prompting systems to support task learning in people with memory and executive function deficits.

Social cognition and executive functions development during adolescence

Dr Iroise Dumontheil, Department of Psychological Sciences, Birkbeck, University of London, UK

The Test of Everyday Attention for Children II (TEA-Ch2)

Dr Tom Manly, MRC Cognition and Brain Sciences Unit, Cambridge, UK

fNIRS: Prefrontal activation during social vs. non-social intentions in a naturalistic setting.

Paul W. Burgess¹, Clarisse Aichelburg¹, Paola Pinti², Frida Lind¹, Sarah Power³, Elizabeth Swingler¹, Arcangelo Merla², Sam Gilbert¹, Ilias Tachtsidis³, Antonia Hamilton¹

¹Institute of Cognitive Neuroscience, University College London, UK. ²Infrared Imaging Lab, Institute for Advanced Biomedical Technology (ITAB), Department of Neuroscience, Imaging and Clinical Sciences, University of Chieti-Pescara, Italy, ³Department of Medical Physics and Biomedical Engineering, University College London, UK

Assistive technology in the rehabilitation of executive dysfunction

Dr Brian O'Neill, Brain Injury Rehabilitation Trust, UK

Invited Symposia: Wednesday 6th July 2016

Invited BNS Symposium Session:

Memory and dementia - cognitive neuroscience and clinical practice

15.00 - 16.30, **Ballroom A**

Chair: Professor Julie S Snowden

Speakers: Dr Chris Bird, Dr Michaela Dewar, Dr Sebastian Crutch PhD and Dr Paul Hoffman

Symposium Summary

Cognitive neuroscience has the potential to inform understanding of the cognitive disorders associated with neurodegenerative disease and so improve treatment and management. This symposium reports studies of episodic memory, visual processing and semantic memory, the unifying theme being the elucidation of factors that contribute to patients' performance thereby providing clues to better management and intervention. Dr Bird will examine mechanisms of memory consolidation in healthy adults and Alzheimer's disease and Dr Dewar will explore factors that influence memory performance. Dr Crutch will examine the nature of visual problems in posterior cortical atrophy (PCA), a focal form of Alzheimer's disease, and he will describe rational compensatory strategies based on research findings. Dr Hoffman will consider the factors that optimize re-learning of vocabulary in semantic dementia.

The speakers in the symposium are all recipients of the Elizabeth Warrington prize, which is awarded annually by the British Neuropsychological Society for distinguished work in neuropsychology at an early stage of the person's career. The speakers were invited by the Society's executive committee as their particular fields of research are thematically linked in relation to studies of memory or dementia.

Memory for events in healthy adults and adults with very early-stage Alzheimer's disease

Chris Bird, School of Psychology, University of Sussex, UK

Rest and remember - novel insights into memory consolidation in amnesic patients

Michaela Dewar^{1, 2}, ¹Department of Psychology, School of Life Sciences, Heriot-Watt University, Edinburgh, UK, ² Centre for Cognitive Ageing and Cognitive Epidemiology, University of Edinburgh, UK

Seeing what they see: dementia-related visual dysfunction in Alzheimer's disease and Posterior Cortical Atrophy

Sebastian Crutch, Dementia Research Centre, Institute of Neurology, University College London, UK

Vocabulary relearning in semantic dementia: Positive and negative consequences of increasing variability in the learning experience

Paul Hoffman^{1,2}, Natasha Clarke³, Roy W. Jones³, Krist A. Noonan³

¹Neuroscience and Aphasia Research Unit (NARU), University of Manchester, UK, ²Centre for Cognitive Ageing and Cognitive Epidemiology (CCACE), Department of Psychology, University of Edinburgh, UK,

³Research Institute for the Care of Older People (RICE), Bath, UK

Invited Symposia: Thursday 7th July 2016

Invited FESN Symposium Session:

Neuropsychology research in stroke: From fundamentals to novel applications in assessment and rehabilitation

14.00 - 15.30, **Ballroom A**

Chair: Dr Nele Demeyere,

Speakers: Dr Céline Gillebert, Prof Martine van Zandvoort, Dr Dario Cazzoli, Prof Cathy Price

Symposium Summary

This symposium is organised on behalf of the British Neuropsychology Society and Federation of European Societies for Neuropsychology. The focus of the symposium is to give a platform to European researchers working in neuropsychology and Stroke, highlighting both developments in fundamental research as well as novel applications in assessment and rehabilitation.

Lesion-symptom mapping of inattention in stroke

Dr Céline Gillebert, Katholieke Universiteit Leuven, Belgium

Telling right from left

Prof Martine van Zandvoort Universiteit Utrecht, Netherlands

Domain specific cognitive screening in acute stroke

Dr Nele Demeyere, University of Oxford, UK

Non-invasive brain stimulation for the rehabilitation of cognitive deficits after stroke: the case of hemispatial neglect

Dr Dario Cazzoli Universität Bern, Switzerland

Predicting language outcome and recovery after stroke

Prof Cathy Price, University College London, UK

Invited Symposium Session:

Avoiding the silver tsunami - strategies to optimize brain aging

08.30 - 10.00, **Ballroom A**

Chair: Professor Joel Kramer

Speakers: Dr Karen Ritchie, Professor Linda Clare, Professor Rose Anne Kenny

Symposium Summary

By 2050, the number of people with significant cognitive disorders worldwide will triple, overwhelming families and public health care systems. The overarching theme of this symposium is to review multiple genetic, proteomic, cardiovascular, psychosocial, and behavioural pathways that increase or decrease risk of age-associated cognitive change. Understanding these mechanisms and how they interact will identify ways of optimizing cognitive aging and reducing dementia prevalence.

Potential markers of presyndromic AD

Karen Ritchie, INSERM University of Cane, Normandy, France

Cognitive reserve mitigates the negative association between mood and cognition: evidence from a national cohort

Linda Clare: Opdebeeck, C., Matthews, F. E., Woods, R. T., Brayne, C. and Clare, L. on behalf of the Medical Research Council Cognitive Function and Ageing Study, UK

Hypotensive syndromes and brain ageing

Rose Anne Kenny, Trinity College Dublin, Ireland

Invited Symposia: Friday 8th July 2016

Invited Symposium Session:

Treating fatigue and sleep disturbance following brain injury with cognitive behavioural therapy

08.30 - 10.00, **Ballroom A**

Chair: Professor Jennie Ponsford

Speakers: Dr Sylvia Nguyen, Dr Dana Wong, Dr Adam McKay

Symposium Summary

Fatigue and sleep disturbance represent two of the most common symptoms associated with traumatic brain injury (TBI) and stroke, often co-existing. Despite this, there has been limited investigation of treatments and pharmacological interventions have not proved efficacious. This symposium, chaired by Professor Jennie Ponsford, will describe the development, evaluation and implementation of a cognitive behavioural intervention to address fatigue and sleep disturbance in individuals with TBI and stroke. Jennie Ponsford will outline the nature, causes and consequences of fatigue and sleep disturbance in individuals with TBI and their implications for treatment, leading to the development of this intervention. Sylvia Nguyen will present the results of a randomised controlled trial of an Adapted CBT intervention to address fatigue and sleep disturbance in individuals with TBI. Dana Wong will present case studies focusing on addressing fatigue and Adam McKay will present case studies focused on addressing sleep disturbance.

Fatigue and sleep disturbance following brain injury

Jennie Ponsford¹

¹School of Psychological Sciences, Monash University, Melbourne, Victoria, Australia, ²Monash-Epworth Rehabilitation Research Centre, Epworth Hospital, Melbourne, Victoria, Australia

Cognitive Behaviour Therapy to treat fatigue and sleep disturbance following Acquired Brain Injury: A pilot randomised study

Sylvia Nguyen^{1,2}, Jennie Ponsford^{1,2}, Adam McKay^{1,2}, Dana Wong^{1,2}, Shantha Rajaratnam^{1,3}

¹School of Psychological Sciences, Monash University, Melbourne, Victoria, Australia, ²Monash-Epworth Rehabilitation Research Centre, Epworth Hospital, Melbourne, Victoria, Australia, ³Division of Sleep Medicine, Harvard Medical School and Brigham and Women's Hospital, Boston, MA, USA

Cognitive Behaviour Therapy to alleviate fatigue following Acquired Brain Injury: Illustrative case examples

Dana Wong^{1,2}, Adam McKay^{1,2}, Sylvia Nguyen^{1,2}, Shantha Rajaratnam^{1,3}, Jennie Ponsford^{1,2}

¹School of Psychological Sciences, Monash University, Melbourne, Victoria, Australia, ²Monash-Epworth Rehabilitation Research Centre, Epworth Hospital, Melbourne, Victoria, Australia, ³Division of Sleep Medicine, Harvard Medical School and Brigham and Women's Hospital, Boston, MA, USA

Cognitive Behaviour Therapy to address sleep disturbance following Acquired Brain Injury: Illustrative case examples

Adam McKay^{1,2}, Dana Wong^{1,2}, Sylvia Nguyen^{1,2}, Shantha Rajaratnam^{1,3}, Jennie Ponsford^{1,2}

¹School of Psychological Sciences, Monash University, Melbourne, Victoria, Australia, ²Monash-Epworth Rehabilitation Research Centre, Epworth Hospital, Melbourne, Victoria, Australia, ³Division of Sleep Medicine, Harvard Medical School and Brigham and Women's Hospital, Boston, MA, USA

Invited Symposia: Friday 8th July 2016

Invited Symposium Session:

Integration of semantic and social knowledge to the encoding, retrieval, and simulation of past and future episodes

15.30 - 17.00, **Ballroom A**

Chairs: Dr Pierre Gagnepain and Dr Armelle Viard

Speakers: Dr Marlieke van Kesteren, Dr Pierre Gagnepain, Dr Roland G. Benoit, Dr Armelle Viard

Symposium Summary

When memories are formed in the brain, retrieved or recombined for the simulation of potential future events, they are typically processed in relation to pre-existing schemas. Schemas describe mental structures storing recurrent and organized patterns of information and have the ability to shape and reconfigure content of events stored into episodic memory. However, schemas also encapsulate and relate to a variety of concepts in cognitive neuroscience including social knowledge, semantic memory, representation of the self or affective meaning. In this symposium, we bring together 4 speakers whose work ranges from fMRI methods including connectivity and pattern-based information analyses to neuropsychological examinations in neurodegenerative disorders. We consider foundational issues, such as the effects of preexisting schemas on dynamics of brain memory networks and their applications for educational settings, and revisit the concept of schema in relation to collective memory and how these social-cultural frameworks may also shape the construction and organisation of individual memories. The symposium will also introduce complementary research into the incorporation of prior knowledge into the simulation of future affective events, as well as into the impact of gradual loss of semantic memory on recollection and simulation of personal events. We will particularly focus on the medial prefrontal cortex, given its key role in integrating information from long-term memory, processing social and affective cues, and in self-representations.

How schemas affect mnemonic processing

Dr Marlieke van Kesteren,

Postdoctoral Researcher, Educational Neuroscience, Faculty of Behavioural and Movement Sciences
Van der Boechorststraat 1, Amsterdam, Netherlands

Tracking collective schemas in individual memories

Dr Pierre Gagnepain,

Research Associate, Inserm-Ephe-Unicaen U1077, Caen, France

Episodic simulation of future affective states

Dr Roland G. Benoit,

Research Group Leader, Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig,
Germany

Past remembering and future projection without semantic memory: cognitive and fMRI studies in semantic dementia

Dr Armelle Viard,

Lecturer, Inserm-Ephe-Unicaen U1077, Caen, France

Continuing Education Programme

INS continuing education sessions are designed to provide a practical review of current research as well as information on clinical and technological advances in specific areas of content relevant to neuropsychology and the cognitive neurosciences.

CE Course Registration

Continuing Education (CE) options listed below are not included in the general registration fee. You must register and pay additional fee(s) in order to attend CE workshops, or to receive CE credit for attending plenary sessions.

Your name badge is required for admittance to CE Workshops, and will contain the session number of any CE sessions for which you are registered.

How to Obtain CE Credits After Registering

Please take the attendance slip from the proctor as you enter, complete it during the session, and return it to the proctor as you exit (your full attendance must be documented in order for credits to be granted).

An online evaluation form must also be completed in order for credits to be given. Once the evaluation is completed, a certificate of completion may be downloaded. **Evaluations will be available online at the INS website approximately 24 hours after each session has concluded.**

To access online evaluations, visit the INS website at www.the-ins.org, then simply follow the link on the home page to obtain CE credits for the 2016 Mid-Year Meeting.

CE Workshops

All CE workshops require advance registration and an additional fee in order to attend.

All CE workshops are scheduled to take place on Wednesday 6th July. Session 1 will comprise of 2 parallel workshops and will take place 9.00-11.00 and Session 2 will comprise of 2 parallel workshops and will take place 11.15-13.15.

INS CE Committee

Raul Gonzalez has served as the Director of the INS Continuing Education Committee since February 2013.



APA Continuing Education Credit

The International Neuropsychological Society is approved by the American Psychological Association to sponsor Continuing Education for psychologists. INS maintains responsibility for this programme and its content. Up to 4 credit hours are available for this programme. All CE sessions are geared for advanced level instructional activity.

CE Programme Disclosure Information

The International Neuropsychological Society requires programme planners and instructional personnel to disclose information regarding any relevant financial and non-financial relationships related to course content prior to and during course planning. The intent of this disclosure is not to prevent a speaker with a significant financial or other relationship from making a presentation, but rather to provide listeners with information on which they can make their own judgments. It remains for the audience to determine whether speaker interests or relationships unduly influence a presentation with regard to exposition or conclusion.

Relevant financial relationships are those relationships in which the individual benefits by receiving a salary, royalty, intellectual property rights, gift, speaking fee, consulting fee, honoraria, ownership interest (e.g., stocks, stock options, or other ownership interest, excluding diversified mutual funds), or other financial benefit. Financial relationships can also include “contracted research” where the institution receives/ manages the funds and the individual is the principal or named investigator on the grant. Relevant non-financial relationships are those relationships that might bias an individual including any personal, professional, institutional, or other relationship. This may also include personal interest or cultural bias.

CE Workshops

Wednesday 6th July: CE Session A; 9.00-10.45 (2 Hours)

Goal-oriented cognitive rehabilitation for people with early-stage dementia

9.00-10.45, Plaza Suite A



Professor Linda Clare

Professor of Clinical Psychology of Ageing and Dementia, REACH: The Centre for Research in Ageing and Cognitive Health, School of Psychology, College of Life and Environmental Sciences, University of Exeter, UK

Linda Clare is Professor of Clinical Psychology of Ageing and Dementia at the University of Exeter, where she directs the Centre for Research in Ageing and Cognitive Health (REACH). REACH aims to improve the lives of older people and people with dementia through research that focuses on promoting well-being, preventing or reducing age-related disability, and improving rehabilitation and care. Linda is particularly known for pioneering the application of cognitive rehabilitation approaches for people with early-stage Alzheimer's disease. Current studies include the IDEAL cohort study investigating factors that influence the ability to live well with dementia and the GREAT trial which examines the efficacy of cognitive rehabilitation for people with early-stage dementia. Other current and recent initiatives investigate the potential for reducing risk of developing dementia through changes in lifestyle and behaviour. Linda is a clinical psychologist and clinical neuropsychologist and received the May Davidson award in 2004 from the British Psychological Society for her contribution to the development of clinical psychology in the UK. She has published over 150 peer-reviewed journal articles and book chapters, and is an Editor for the Cochrane Collaboration's dementia group and for the journal *Neuropsychological Rehabilitation*. She is a Fellow of the BPS, the Gerontological Society of America, and the Academy of Social Sciences, and chairs the BPS Advisory Group on Dementia.

Abstract

Cognitive rehabilitation (CR) for people with early-stage Alzheimer's or vascular dementia supports optimal functioning and seeks to enable people to live well with the condition. This is a personalised approach targeting individually-meaningful goals in the everyday setting. Goals are identified collaboratively, and rehabilitation therapists develop strategies for addressing these goals, based on an understanding of the individual's cognitive and functional capacity and intrinsic capability. Strategies draw on a range of evidence-based methods. These may be restorative, for example methods for learning or re-learning skills or information, or compensatory, for example using assistive memory aids. In this workshop we will begin by exploring the process of goal-setting for people with dementia and examining the goals set by over 200 participants in the GREAT programme, an ongoing randomised controlled trial. We will review a range of evidence-based rehabilitative strategies that can be applied to support goal attainment, and use case examples from GREAT to demonstrate how these strategies can be put into practice. While the main focus of the workshop is on people with Alzheimer's disease and vascular dementia, CR is also relevant to other neurodegenerative conditions, as examples from the CORD-PD programme for people with Parkinson's Disease Dementia will demonstrate.

CE Programme Disclosure Information: No relevant financial or nonfinancial relationships exist.

CE Workshops

Wednesday 6th July: CE Session B; 9.00-10.45 (2 Hours)

Traumatic Brain Injury and Offending: Can neurorehabilitation reduce crime?

9.00-10.45, Plaza Suite B



Associate Professor Huw Williams, UK

Associate Professor of Clinical Neuropsychology and Co-Director of the Centre for Clinical Neuropsychology Research (CCNR) at Exeter University

Huw is an Associate Professor of Clinical Neuropsychology and Co-Director of the Centre for Clinical Neuropsychology Research (CCNR) at Exeter University. He gained his PhD and his Doctorate in Clinical Psychology from the University of Wales, Bangor. He was on the founding staff team of the Oliver Zangwill Centre (OZC) for Neuropsychological Rehabilitation in Ely and Visiting Scientist at the Cognition and Brain Sciences Unit in Cambridge. In 2006 he was a Visiting Scholar at the Rehabilitation Studies Unit, University of Sydney, Australia and in 2015 had a fellowship at Melbourne University. He has honorary positions with the OZC and the Royal Devon and Exeter Hospital's Emergency Department. He has published papers and books and held grants in a range of areas of Clinical Neuropsychology – particularly in neuro-rehabilitation. Current projects include: tracking effects of Mild TBI and Acute Stress Disorder in Emergency Care; Computerised Neurocognitive testing of MTBI patients to predict outcomes; assessment of concussion in rugby; modelling of TBI in to improve road and sports safety, and affect processing in young and offenders. In March 2015 he was guest editor of the Journal of Head Trauma Rehabilitation on Brain injury and Crime in young and youth offenders. He is the past Chair of the BPS Division of Neuropsychology and is currently vice Chair of the DON Policy Group and Chair of the BPS working group on Neurodisability and Offending Behaviour.

Abstract

TBI can lead to lifelong cognitive, behavioural and emotional dysfunction. Behavioral disorders can cause social integration difficulties often associated with mood disorders. A Finnish birth cohort study, published in 2002, showed that a history of TBI in childhood or adolescence increased the risk of subjects becoming “mentally disordered offenders”. A total population study in Sweden showed TBI to be a significant risk factor for crime. A history of TBI in adolescence has been significantly associated with subsequent lifetime criminality. Two recent meta-analyses show a prevalence reported TBI among prisoners as very high - respectively 60.25% and 41.2%. Several studies have highlighted that prisoners with TBIs have more mental health problems, greater drug misuse, suffer significantly more and are more violent in offending – typically from a younger age. These trends are found across jurisdictions – such as USA, Australia, Canada, France and UK. There are moves, internationally, to improve justice systems to be more responsive to TBIs and other neuro-disabilities. Particularly as such factors may be related to socio-emotional immaturity in affected individuals. Furthermore, developmental maturity is now being adopted as a key factor in sentencing policy. This workshop will give an opportunity to hear about work to improve understanding of the links between TBI and criminality and for management of TBI issues in offenders. In particular about assessment and interventions within custodial and community justice systems. There will also be consideration to neurorehabilitation within schools to reduce likelihood of a “drift” into crime by children with TBI. Cost saving, drawing on health economic models, will be highlighted. It is argued that bringing the expertise of neurorehabilitation into justice systems could not only have a major impact on the lives of offenders with TBI but wider society.

CE Programme Disclosure Information: No relevant financial or nonfinancial relationships exist.

CE Workshops

Wednesday 6th July: CE Session C; 11.00-12.45 (2 Hours)

Home or Outpatient based Holistic Rehabilitation: Helping Clients Understand Brain Injury

9.00-10.45, Plaza Suite A



Professor Barbara A Wilson

The Oliver Zangwill Centre for Neuropsychological Rehabilitation

Barbara is a renowned clinical neuropsychologist who trained in clinical psychology and research at the Institute of Psychiatrist in London and has worked at the Rivermead Neurorehabilitation Centre in Oxford and the MRC Cognition and Brain Sciences Unit in Cambridge, founding the Oliver Zangwill Centre for Neuropsychological Rehabilitation in Ely, UK.

She has pioneered neuropsychological rehabilitation and published extensively in this area, being awarded the OBE for services to medical rehabilitation and the lifetime achievement awards both from the British Psychological Society and International Neuropsychological Society.

Abstract

This workshop has grown out of the psychoeducation groups run for people with acquired brain injury who attend the Oliver Zangwill Centre (OZC) for Neuropsychological Rehabilitation. All clients receive both group and individual therapy. In the first six weeks educational groups are held each morning. Following an induction week, the remaining five weeks concentrate on: understanding brain injury, attention and memory, executive functions, communication and mood. Not all survivors of acquired brain injury will be able to be seen by an experienced interdisciplinary team; many therapists and psychologists are working alone and may see patients at best on a weekly basis in a hospital or clinic. They may be seeing people at home or they may be using the internet or Skype to provide services. This workshop is intended for these professionals. Our programme can be adapted for individuals and outpatients.

An outline of the programme is covered with some examples of the worksheets provided for clients. We discuss 1) brain structure and function (what happens when you have a traumatic brain injury, stroke, encephalitis or hypoxic damage); 2) common problems faced by survivors of brain injury (attention; memory; executive functions; mood; communication and fatigue) and 3) who am I now (personal identity change and family issues).

CE Programme Disclosure Information: This workshop overlaps with a workbook to be published in 2017 by Guildford Press, New York. There *may* be royalties to be split between the authors.

CE Workshops

Wednesday 6th July: CE Session D; 11.00-12.45 (2 Hours)

Learning from your mistakes? Errorless learning in amnesia and dementia

11.00-12.45, Plaza Suite B



Professor Roy Kessels, PhD

Professor of Neuropsychology, Radboud University Nijmegen; and clinical neuropsychologist at the Department of Medical Psychology, Radboud University Medical Center and Vincent van Gogh Institute of Psychiatry, Venray, the Netherlands

Roy is a registered clinical neuropsychologist and professor of neuropsychology at Radboud University Nijmegen, the Netherlands. He obtained his master's degree at this university and completed a clinical internship at the neurology clinic of Ludwig Maximilian University in Munich, Germany. He then moved to Utrecht to get his PhD in 2001 with Prof. Edward de Haan on the neuropsychology of spatial memory. He completed his specialist clinical training at the neurology clinic of University Medical Center Utrecht and worked as assistant professor at Utrecht University. In 2006 he moved back to Nijmegen where he was appointed full professor of neuropsychology in 2008. Among his research topics are memory (dys)function in relation to the medial temporal lobe as well as memory assessment and rehabilitation, both from a fundamental perspective (fMRI research) as from a clinical perspective (patient studies on MCI, dementia, stroke and Korsakoff's amnesia). Clinically he is working at the memory clinic of Radboud University Medical Center and the Centre of Excellence for Korsakoff and alcohol-related cognitive disorders of Vincent van Gogh Institute for Psychiatry in Venray, the Netherlands. Kessels has (co-)authored more than 170 international peer-reviewed journal papers, several book chapters, the revised edition of the Location Learning Test, the Emotion Recognition Test, and is (co-)editor of various handbooks on neuropsychology in the Netherlands.

Abstract

Patients with an amnesic syndrome or dementia have profound deficits in explicit anterograde memory, while implicit learning is relatively spared. In clinical practice though, it is complicated to assess implicit learning capacity and to apply it in setting up interventions aimed at the acquisition of new information or skills. Errorless learning is a concept that optimizes residual learning capacity in amnesic patients by reducing errors or interference during learning. This approach may increase the patients' independence and reduce their care burden. This workshop will introduce the fundamentals of this approach first. Second, studies that have applied errorless learning in amnesia or dementia will be discussed. Third, I will describe how the principle of errorless learning can be applied in clinical practice, providing examples from daily practice and advice on implementation, including sample scripts and step-by-step instructions based on a recently developed practical manual. The workshop is targeted at (clinical) neuropsychologists working with amnesia/dementia patients or those who supervise formal caregivers in e.g. memory clinics, general hospitals, psychiatric hospitals or rehabilitation centers. After participation, the learner is able to (1) describe the theory behind errorless learning, (2) select everyday tasks suitable for this approach and (3) design an errorless learning intervention.

CE Programme Disclosure Information: Author of Errorless learning in Dementia, royalties to Nijmegen Alzheimer Center.

Programme Overview

Wednesday 6th July 2016

Start	Session	Speaker/Session title	Room
08.00	Registration		Hotel Foyer (Ground Floor)
09.00	Parallel Session A	CE Session A: Goal-oriented cognitive rehabilitation for people with early-stage dementia Professor Linda Clare 09.00 - 10.45	Plaza Suite A (Floor -4)
		CE Session B: Traumatic brain injury and offending - can neurorehabilitation reduce crime? Associate Professor Huw Williams, assisted by Miriam Cohen 09.00 - 10.45	Plaza Suite B (Floor -4)
		Oral Presentation Session: Medical conditions 09.00 - 10.30	Ballroom A (Floor -2)
		Oral Presentation Session: Assessment 09.00 - 10.30	Ballroom B (Floor -2)
		INS Student Committee Hosted Workshop: How can we integrate novel technologies into neuropsychological research and clinical work? Thomas Parsons 09.00 - 11.30	City Suite (Ground Floor)
11.00		CE Session C: Home or outpatient based holistic rehabilitation: helping clients understand brain Injury Professor Barbara Wilson, assisted by Dr Jill Winegardner 11.00 - 12.45	Plaza Suite A (Floor -4)
		CE Session D: Learning from your mistakes? Errorless learning in amnesia and dementia Professor Roy Kessels 11.00 - 12.45	Plaza Suite B (Floor -4)
		Symposium Session: Neurorehabilitation in multiple sclerosis 11.00 - 12.00	Ballroom A (Floor -2)
		Symposium Session: Practice and research insights from a culturally diverse developing country with wider cross-cultural relevance 11.00 - 12.00	Ballroom B (Floor -2)
11.00	Poster Session 1	Including; Aging, Mild Cognitive Impairment 11.00 - 13.00	Ballroom Foyer (Floor -2)
		Including; Medical/Neurological disorders (Adult), Medical/Neurological disorders (Child), Behavioral neurology/Cerebral lateralization 11.00 - 13.00	Plaza Foyer (Floor -4)
11.45	Student Meet and Greet 11.45 - 12.45		City Suite (Ground Floor)
13.00	Parallel Session B	Invited BPS Division of Neuropsychology Symposium Session: Executive functions- theory, assessment and rehabilitation 13.00 - 14.30	Ballroom A (Floor -2)
		Symposium Session: Numerical skills – assessment and intervention 13.00 - 14.30	Ballroom B (Floor -2)
		Symposium Session: Symptom validity - the blurred lines between “crooks” and genuine patients 13.00 - 14.30	City Suite (Ground Floor)
		Oral Presentation Session: Speech and language 13.00 - 14.30	Plaza Suite (Floor -4)

Programme Overview

Wednesday 6th July 2016

Start	Session	Speaker/Session title	Room
14.30	Poster Session 2	Including; Dementia (Alzheimer's disease), Dementia (non-Alzheimer's disease)/Small vessel disease, Multiple sclerosis 14.30 - 17.00	Ballroom Foyer (Floor -2)
		Including; Substance Abuse/Addiction/Alcoholism, HIV/AIDS/infectious disease, Cancer, Cross cultural 14.30 - 17.00	Plaza Foyer (Floor -4)
15.00	Parallel Session C	Invited BNS Symposium Session: Memory and dementia - cognitive neuroscience and clinical practice 15.00 - 16.30	Ballroom A (Floor -2)
		Symposium Session: New insights into social cognition disorders 15.00 - 16.30	Ballroom B (Floor -2)
		Symposium Session: Understanding Gulf War illness: Brain-immune biomarkers, cognitive functioning and treatment development strategies 25 years after the war 15.00 - 16.30	City Suite (Ground Floor)
		Oral Presentation Session: Executive function/Traumatic brain injury 15.00 - 16.30	Plaza Suite (Floor -4)
17.00	Keynote Presentation	Eleanor Maguire, What's possible and impossible following hippocampal damage in humans? 17.00 - 18.00	Ballroom (Floor -2)
18.00	INS Early Career Award	Award Recipient: Aikaterini (Katerina) Fotopoulou, Disorders of the self following right hemisphere stroke: From the bedside to the lab 18.00 - 18.30	Ballroom (Floor -2)
18.30	Awards Ceremony 18.30 - 19.00		Ballroom (Floor -2)
19.00	Welcome Reception 19.00 - 20.00		City Suite (Ground Floor)

Programme Overview

Thursday 7th July 2016

Start	Session	Speaker/Session title	Room
08.00	Registration		Hotel Foyer (Ground Floor)
08.30	Parallel Session D	Invited Symposium Session: Avoiding the silver tsunami - strategies to optimize brain aging 08.30 - 10.00	Ballroom A (Floor -2)
		Symposium Session: The modality that neuropsychology neglected - interoception 08.30 - 10.00	Ballroom B (Floor -2)
		Symposium Session: Are modern clinical neuropsychological assessment procedures really "modern?" 08.30 - 10.00	City Suite (Ground Floor)
		Symposium Session: Understanding and treating the chronic and progressive consequences of moderate-severe traumatic brain injury 08.30 - 09.30	Plaza Suite (Floor -4)
09.30		Special Guest Presentation: Elizabeth Warrington - A video presentation of single case studies 09.30 - 10.15	Plaza Suite (Floor -4)
08.30	Poster Session 3	Including; Memory Functions, Emotional Processes, Visuospatial Functions/ Neglect/Agnosia, Cognitive Neuroscience 08.30 - 10.30	Ballroom Foyer (Floor -2)
		Including; Imaging (Functional), Imaging (Structural), Executive Functions/Frontal Lobes 08.30 - 10.30	Plaza Foyer (Floor -4)
10.30	Keynote Presentation	Edward De Haan, The neuropsychology of vision 10.30 - 11.30	Ballroom (Floor -2)
11.30	Keynote Presentation	Angela Sirigu, Oxytocin and serotonin mechanisms in the healthy and the autistic brain 11.30 - 12.30	Ballroom (Floor -2)
12.30	Break for lunch		
14.00	Parallel Session E	Invited FESN Symposium Session: Neuropsychology research in stroke: From fundamentals to novel applications in assessment and rehabilitation 14.00 - 15.30	Ballroom A (Floor -2)
		Student Symposium Session: Aspects of anosognosia and the self 14.00 - 15.30	Ballroom B (Floor -2)
		Symposium Session: Cross-cultural neuropsychology: A South Asian perspective 14.00 - 15.30	City Suite (Ground Floor)
		Oral Presentation Session: Memory 14.00 - 15.30	Plaza Suite (Floor -4)
14.00	Poster Session 4	Including; Assessment/Psychometrics/Methods (Adult), Assessment/Psychometrics/Methods (Child) 14.00 - 16.00	Ballroom Foyer (Floor -2)
		Cognitive Intervention/Rehabilitation 14.00 - 16.00	Plaza Foyer (Floor -4)
15.30	Break		
16.00	Birch Lecture	Giacomo Rizzolatti, From mirror neurons to the mirror brain 16.00 - 17.00	Ballroom (Floor -2)
17.00	Business Meeting 17.00 - 17.45		Ballroom (Floor -2)
18.30	Meet at Millbank Pier for the Conference Dinner River Cruise (departing 18.45)		

Programme Overview

Friday 8th July 2016

Start	Session	Speaker/Session title	Room
08.00	Registration		Hotel Foyer (Ground Floor)
08.30	Parallel Session F	Invited Symposium Session: Treating fatigue and sleep disturbance following brain injury with cognitive behavioural therapy 08.30 - 10.00	Ballroom A (Floor -2)
		Symposium Session: INS International Liaison Committee Symposium: Cross-cultural adaptation of neuropsychological tests – issues, challenges and solutions 08.30 - 10.00	Ballroom B (Floor -2)
		Oral Presentation Session: Dementia and neurodegeneration 08.30 - 10.00	City Suite (Ground Floor)
		Oral Presentation Session: Child neuropsychology 08.30 - 10.00	Plaza Suite (Floor -4)
08.30	Poster Session 5	Including; Acquired brain Injury, including TBI/ Cerebrovascular injury and disease (Adult), Acquired brain Injury, TBI/ Cerebrovascular injury and disease (Child) 08.30 - 10.30	Ballroom Foyer (Floor -2)
		Including; Psychopathology/Neuropsychiatry (Including Schizophrenia), Forensic Neuropsychology 08.30 - 10.30	Plaza Foyer (Floor -4)
10.30	Keynote Presentation	Cathy Price, From neuropsychology to neuroimaging and back again 10.30 - 11.30	Ballroom (Floor -2)
11.30	President's Address	Kathleen Haaland, Cognitive and motor aspects of limb apraxia 11.30 - 12.30	Ballroom (Floor -2)
12.30	Break for lunch		
14.00	Keynote Presentation	Barbara Wilson, Assessment and management of people with a disorder of consciousness 14.00 - 15.00	Ballroom (Floor -2)
15.00	Poster Session 6	Including; Epilepsy, Genetic/ Genetic disorders, Language and speech functions (Aphasia) 15.00 - 17.00	Ballroom Foyer (Floor -2)
		Autistic spectrum disorders, Electrophysiology, ADHD, Learning disabilities/ Academic skills 15.00 - 17.00	Plaza Foyer (Floor -4)
15.30	Parallel Session G	Invited Symposium Session: Integration of semantic and social knowledge to the encoding, retrieval, and simulation of past and future episodes 15.30 - 17.00	Ballroom A (Floor -2)
		Symposium Session: Living with cognitive disability: innovations in neuropsychological assessment and rehabilitation for people with progressive neurodegenerative conditions 15.30 - 17.00	Ballroom B (Floor -2)
		Symposium Session: The clinical utility of neuropsychological genetics: Treatment follows cognitive phenotyping 15.30 - 17.00	City Suite (Ground Floor)
		Symposium Session: Complexity of assessment for people in prolonged disorders of consciousness 15.30 - 16.30	Plaza Suite (Floor -4)
17.00	INS Mid-Year Meeting 2016 Close		

Full Programme
Wednesday 6th July 2016
Parallel Session A: 09.00 - 12.45

CE Sessions 09.00 - 10.45	
Plaza Suite A (Floor -4)	Plaza Suite B (Floor -4)
CE Session A: Goal-oriented cognitive rehabilitation for people with early-stage dementia Professor Linda Clare 09.00 - 10.45	CE Session B: Traumatic brain injury and offending - Can neurorehabilitation reduce crime? Professor Huw Williams Assisted by Miriam Cohen 09.00 - 10.45
CE Sessions 11.00 - 12.45	
Plaza Suite A (Floor -4)	Plaza Suite B (Floor -4)
CE Session C: Home or outpatient based holistic rehabilitation - Helping clients understand brain Injury Professor Barbara Wilson 11.00 - 12.45	CE Session D: Learning from your mistakes? Errorless learning in amnesia and dementia Professor Roy Kessels 11.00 - 12.45

INS Student Committee Hosted Workshop 09.00 - 11.30
City Suite (Ground Floor)
How can we integrate novel technologies into neuropsychological research and clinical work? Thomas Parsons 09.00 - 11.30
Student Meet and Greet 11.30 - 12.00
City Suite (Ground Floor)

Full Programme
Wednesday 6th July 2016
Parallel Session A: 09.00 - 12.45

Oral Presentation Session: Medical conditions 09.00 - 10.30	Oral Presentation Session: Assessment 09.00 - 10.30
Ballroom A (Floor -2)	Ballroom B (Floor -2)
Ownership and self-attribution in illusory movements: the role of parietal structures Davide Crivelli 09.00 - 09.15	Development and validation of the children's cognitive screening instrument Lois Coy 09.00 - 09.15
The Veterans Aging Cohort Study (VACS) Index predicts neurocognitive impairment in people with HIV: Results from the Ontario HIV Treatment Network (OHTN) cohort study Sean Rourke 09.15 - 09.30	Performance validity test performance and post-concussive symptom severity following uncomplicated mild traumatic brain injury in children and adolescents Lisa Stanford 09.15 - 09.30
Postoperative cognitive decline in elderly oncological patients: incidence and risk factors. E. Rotteveel 09.30 - 09.45	Evaluating drawing strategy of the Rey Osterrieth Complex Figure (ROCF) and its unique contribution to assessing visual memory performance Sarai Boelema 09.30 - 09.45
The Veterans Aging Cohort Study (VACS) index and neurocognitive change: A longitudinal study Maria Marquine 09.45 - 10.00	Equal versus separate distributions of MMPI-2-RF validity scales relative to number of failed performance validity measures Robert Stegman 09.45 - 10.00
Patterns of early neuropsychological and academic achievement in neurotypicals and young children with Williams syndrome Jessica Reeve 10.00 - 10.15	Response bias is prevalent in neuropsychological assessment: A study of social security disability claimants in the Netherlands Jos De Jonghe 10.00 - 10.15
Attentional-intentional deficits associated with end stage renal disease and dialysis are normalized with kidney transplantation Michal Harciarek 10.15 - 10.30	Impaired communication between the motor and somatosensory homunculus is associated with poor manual dexterity in autism spectrum disorder Abigail Thompson 10.15 - 10.30
Symposium Session 11.00 - 12.00	Symposium Session 11.00 - 12.00
Ballroom A (Floor -2)	Ballroom B (Floor -2)
Neurorehabilitation in multiple sclerosis Convenor: Nadina Lincoln Discussant: Anita Rose Speakers: Roshan Nair, Shona Logan-King, Sinead Hynes 11.00 - 12.00	Practice and research insights from a culturally diverse developing country with wider cross-cultural relevance Convenor: Ann Shuttleworth-Edwards Discussant: Ann Watts Speakers: Ann Watts, Ann Shuttleworth-Edwards, Sharon Truter 11.00 - 12.00

Full Programme
Wednesday 6th July 2016
Parallel Session B: 13.00 - 14.30

Invited DoN Symposium Session	Symposium Session	Symposium Session	Oral Presentation Session: Speech and Language
13.00 - 14.30	13.00 - 14.30	13.00 - 14.30	13.00 - 14.30
Ballroom A (Floor -2)	Ballroom B (Floor -2)	City Suite (Ground Floor)	Plaza Suite (Floor -4)
Executive functions - theory, assessment and rehabilitation Convenor: Jonathan Evans Speakers: Iroise Dumontheil, Tom Manly, Paul Burgess, Brian O'Neill 13.00 - 14.30	Numerical skills - assessment and intervention Convenor: Margarete Delazer Discussant: Brian Butterworth Speakers: Marie-Theres Pertl, Marinella Cappelletti, Giorgio Arcara, Silvia Benavides-Varela 13.00 - 14.30	Symptom validity: the blurred lines between crooks and genuine patients Convenor and Discussant: Rudolf Ponds Speakers: Jos de Jonghe, Jeroen Roor, Isabella Niesten, Brechje Dandachi-FitzGerald, Harald Merckelback 13.00 - 14.30	Types of developmental dyslexia and their distribution in Hebrew Naama Friedmann 13.00 - 13.15
			New word acquisition with a phonological loop deficit - A fast mapping Approach Damien Appleton 13.15 - 13.30
			What was that again? Short-term retention in children with LI Marja Laasonen 13.30 - 13.45
			Neuroanatomy of semantic and phonemic verbal fluency Stephanie Forkel 13.45 - 14.00
			Effects of standard versus speeded priming on lexical access in picture naming and connected speech in older adults Christina Sotiropoulou 14.00 - 14.15
			Discussion 14.15 - 14.30

Full Programme
Wednesday 6th July 2016
Parallel Session C: 15.00 - 16.30

Invited BNS Symposium Session	Symposium Session	Symposium Session	Oral Presentation Session: Executive function/TBI
15.00 - 16.30	15.00 - 16.30	15.00 - 16.30	15.00 - 16.30
Ballroom A (Floor -2)	Ballroom B (Floor -2)	City Suite (Ground Floor)	Plaza Suite (Floor -4)
Memory and dementia: Cognitive neuroscience and clinical practice Chair: Julie S Snowden Speakers: Chris Bird, Michaela Dewar, Sebastian Crutch, Paul Hoffman 15.00 - 16.30	New insights into social cognition disorders Convenor: Skye McDonald Speakers: Skye McDonald, Fiona Kumfor, Katherine Osborne-Crowley, Jacqueline Rushby, Michelle Kelly 15.00 - 16.30	Symposium: Understanding Gulf War illness: Brain-immune biomarkers, cognitive functioning and treatment development strategies 25 Years after the War Convenor: Kimberly Sullivan Discussant: Fiona Crawford Speakers: Kimberly Sullivan, Mohamed Abou Donia, Maxine Krengel, William Meggs, Julia Golier 15.00 - 16.30	Are executive function deficits a transdiagnostic risk factor for psychopathology? Zvi Shapiro 15.00 - 15.15
			The interactions between the amygdala and the ventromedial prefrontal cortex in their contributions towards emotional reactivity David Andrewes 15.15 - 15.30
			Social cognition impairments after aneurysmal subarachnoid hemorrhage Anne Buunk 15.30 - 15.45
			The impact of impact! Investigating executive problems related to Chronic Traumatic Encephalopathy (CTE) caused by contact sports Ashok Jansari 15.45 - 16.00
			Evolution of health-related quality of life associated with post-traumatic stress and person characteristics of patients and their relatives 12 months after severe traumatic brain injury Chiara Haller 16.00 - 16.15
			Ecological cognitive Rehabilitation based on interactive video and eye-tracking technologies. Rocio Sanchez-Carrion 16.15 - 16.30
Keynote Presentation	Eleanor Maguire, What's possible and impossible following hippocampal damage in humans? 17.00 - 18.00		Ballroom (Floor -2)
INS Early Career Award	Award Recipient: Aikaterini (Katerina) Fotopoulou, Disorders of the self following right hemisphere stroke: From the bedside to the Lab 18.00 - 18.30		Ballroom (Floor -2)

Full Programme
Thursday 7th July 2016
Parallel Session D: 08.30 - 10.00

Invited Symposium Session	Symposium Session	Symposium Session	Symposium Session
08.30 - 10.00	08.30 - 10.00	08.30 - 10.00	08.30 - 09.30
Ballroom A (Floor -2)	Ballroom B (Floor -2)	City Suite (Ground Floor)	Plaza Suite (Floor -4)
Avoiding the silver tsunami: Strategies to optimize brain aging Convenor and Discussant: Joel Kramer Speakers: Rose Ann Kenny, Karen Ritchie, Linda Clare 08.30 - 10.00	The modality that neuropsychology neglected: Interoception Convenor: Paul Jenkinson Discussant: Aikaterini (Katerina) Fotopoulou Speakers: Aikaterini (Katerina) Fotopoulou, Sarah Garfinkel, Hyeong-Dong Park 08.30 - 10.00	Are modern clinical neuropsychological assessment procedures really “modern?” Co-Convenors: Bernice Marcopulos and Emilia Lojek Discussant: Ben Schmand Speakers: Diane Howieson, William Barr, Roy Kessels, Laura Germine 08.30 - 10.00	Understanding and treating the chronic and progressive consequences of moderate-severe traumatic brain injury Convenor: Robin Green Discussant: Huw Williams Speakers: Robin Green, Jennifer Tomaszczyk, Brenda Colella 08.30 - 09.30
			Special Guest Presentation 09.30 - 10.15
			Special Guest Presentation: Single case studies - A video presentation Elizabeth Warrington 09.30 - 10.15
Keynote Presentation	Edward de Haan, The neuropsychology of vision 10.30 - 11.30		Ballroom (Floor -2)
Keynote Presentation	Angela Sirigu, Oxytocin and serotonin mechanisms in the healthy and the autistic brain 11.30 - 12.30		Ballroom (Floor -2)

Full Programme
Thursday 7th July 2016
Parallel Session E: 14.00 - 15.30

Invited FESN Symposium Session	Student Symposium Session	Symposium Session	Oral Presentation Session; Memory
14.00 - 15.30	14.00 - 15.30	14.00 - 15.30	14.00 - 15.30
Ballroom A (Floor -2)	Ballroom B (Floor -2)	City Suite (Ground Floor)	Plaza Suite (Floor -4)
<p>Neuropsychology research in stroke: from fundamentals to novel applications in assessment and rehabilitation Convenor: Nele Demeyere Speakers: Nele Demeyere, Dario Cazzoli, Céline Gillebert, Martine van Zandvoort, Cathy Price 14.00 - 15.30</p>	<p>Aspects of anosognosia and the self Convenor: Coco Bernard Discussant: Daniel Mograbi Speakers: Daniel Mograbi, Valentino Moro, Robin Morris, Stephanie Cosentino 14.00 - 15.30</p>	<p>Cross-cultural neuropsychology: A South Asian perspective Convenor: Narinder Kapur Discussant: Barbara Wilson Speakers: Narinder Kapur, Ratnavalli Ellajosyula, Farzana Mulla, Aparna Dutt, Suvarna Alladi 14.00 - 15.30</p>	<p>Interference and decay in spatial memory in Korsakov patients Albert Postma 14.00 - 14.15</p> <p>Call me later: Using a naturalistic prospective memory task to measure everyday behaviour Jessica Fish 14.15 - 14.30</p> <p>Material specific MTL and extra-MTL responses supporting recognition memory: Interactions between stimulus content and memory kind Alex Kafkas 14.30 - 14.45</p> <p>Episodic memory and parietal cortex: Relationship between egocentric visual spatial representation and quality of recall Charlotte Russell 14.45 - 15.00</p> <p>Errorless skill acquisition in Korsakoff's syndrome Erik Oudman 15.00 - 15.15</p> <p>Specific alterations of thalamic nuclei in alcoholics with and without Korsakoff's syndrome: a Diffusion Tensor Imaging (DTI) investigation Anne-Lise Pitel 15.15 - 15.30</p>
Birch Lecture	Giacomo Rizzolatti, From mirror neurons to the mirror brain 16.00 - 17.00		Ballroom (Floor -2)



Full Programme
Friday 8th July 2016
Parallel Session F: 08.30 - 10.00

Invited Symposium Session 08.30 - 10.00	Symposium Session 08.30 - 10.00	Oral Presentation Session: Dementia and Neurodegeneration 08.30 - 10.00	Oral Presentation Session: Child Neuropsychology 08.30 - 10.00
Ballroom A (Floor -2)	Ballroom B (Floor -2)	City Suite (Ground Floor)	Plaza Suite (Floor -4)
<p>Treating fatigue and sleep disturbance following brain injury with cognitive behavioural therapy</p> <p>Convenor and Discussant: Jennie Ponsford</p> <p>Speakers: Jennie Ponsford, Sylvia Nguyen, Dana Wong, Adam McKay 08.30 - 10.00</p>	<p>INS International Liaison Committee Symposium: Cross-cultural adaptation of neuropsychological tests - issues, challenges and solutions.</p> <p>Convenor: Jonathan Evans</p> <p>Discussant: Lisa Drozdick</p> <p>Speakers: Alberto Fernández, Aparna Dutt, Parisuth Sumransub, Srinivasan Jayaraman, Leire Zubiaurre 08.30 - 10.00</p>	<p>A longitudinal study of dual task abilities in preclinical familial Alzheimer's disease</p> <p>Sarah Macpherson 08.30 - 08.45</p>	<p>Working memory, short-term memory, attentional control and mathematics performance in moderate to late preterm children - implications for intervention</p> <p>Emma Matthews 08.30 - 08.45</p>
		<p>Clinical versus statistical prediction: the case of Parkinson's disease dementia</p> <p>Ben Schmand 08.45 - 09.00</p>	<p>Cognitive phenotypes in idiopathic childhood epilepsy</p> <p>Bruce Hermann 08.45 - 09.00</p>
		<p>The functional impact of computer versus compensatory training in mild Cognitive impairment</p> <p>Melanie Chandler 09.00 - 09.15</p>	<p>Ecological assessment of executive functions in preschool children with sickle cell disease</p> <p>Michelle Downes 09.00 - 09.15</p>
		<p>Mild cognitive impairment (MCI) after bilateral pallidal deep brain stimulation for Parkinson's disease under general anaesthesia</p> <p>Alexander Tröster 09.15 - 09.30</p>	<p>Predictors of post-concussive symptoms in young children: Influence of injury versus non-injury factors</p> <p>Coco Bernard 09.15 - 09.30</p>
		<p>Cognitive complaints in healthy individuals: association with clinical, cognitive and neuroimaging measures</p> <p>Patricia Díaz Galván 09.30 - 09.45</p>	<p>Acute and post-acute standardized assessments predict post-concussive symptoms after paediatric mild traumatic brain injury</p> <p>Keith Yeates 09.30 - 09.45</p>
		<p>Transcranial direct current stimulation enhances sustained attention in ageing - a simultaneous tDCS-EEG investigation</p> <p>Méadhbh Brosnan 09.45 - 10.00</p>	<p>Rasmussen Syndrome: Cognitive trajectories and brain changes</p> <p>Sarah Rudebeck 09.45 - 10.00</p>
		<p>Keynote Presentation</p> <p>Cathy Price, From neuropsychology to neuroimaging and back Again 10.30 - 11.30</p>	
<p>President's address</p> <p>Kathleen Haaland, Cognitive and Motor Aspects of Limb Apraxia 11.30 - 12.30</p>			<p>Ballroom (Floor -2)</p>
<p>Keynote Presentation</p> <p>Barbara Wilson, Assessment and management of people with a disorder of consciousness 14.00 - 15.00</p>			<p>Ballroom (Floor -2)</p>

Full Programme
Friday 8th July 2016
Parallel Session G: 15.30 - 17.00

Invited Symposium Session 15.30 - 17.00	Symposium Session 15.30 - 17.00	Symposium Session 15.30 - 17.00	Symposium Session 15.30 - 16.30
Ballroom A (Floor -2)	Ballroom B (Floor -2)	City Suite (Ground Floor)	Plaza Suite (Floor -4)
<p>Integration of semantic and social knowledge to the encoding, retrieval, and simulation of past and future episodes Co-Convenors: Francis Eustache, Pierre Gagnepain and Armelle Viard Speakers: Marlieke van Kesteren, Pierre Gagnepain, Roland G. Benoit, Armelle Viard 15.30 - 17.00</p>	<p>Living with cognitive disability: innovations in neuropsychological assessment and rehabilitation for people with progressive neurodegenerative conditions Convenor: Linda Clare Discussant: Robin Morris Speakers: Dawn Langdon, Aileen Ho, Laura Goldstein, Aleksandra Kudlicka, Tamlyn Watermeyer 15.30 - 17.00</p>	<p>The clinical utility of neuropsychological genetics: Treatment follows cognitive phenotyping Convenor: Jos Egger Discussant: Tjitske Kleefstra Speakers: Tjitske Kleefstra, Jos Egger, Karlijn Vermeulen, Linde Van Dongen, Renée Roelofs 15.30 - 17.00</p>	<p>Complexity of assessment for people in prolonged disorders of consciousness Convenor: Anita Rose Discussant: Agnes Shiel Speakers: Samira Dhamapurkar, Olivia Gosseries 15.30 - 16.30</p>

Wednesday 6th July 2016

Poster Session 1: 11.00 - 13.00

Aging Poster Session 1: 11.00 - 13.00, Ballroom Foyer (Floor -2)		
Number	Presenter	Poster Title
1	Alfonso Caracuel	Computerized verbal memory training in the elderly with VIRTRA-EL: a free cognitive stimulation software
2	Katerina Cechova	Episodic-like memory changes during healthy aging
3	Daniel Cox	Hippocampal subfield diffusivity changes and recollection memory in healthy ageing
4	Davide Crivelli	Executive functions empowerment in healthy aging: what about electrophysiological markers?
5	Catherine Crompton	Collaborative learning in healthy aging: Does interlocutor identity matter?
6	Aviah Gvion	Lexical retrieval in healthy aging
7	Takeshi Hatta	Cognitive age-related decline is more prominent in executive function than in elementary perceptual speed: evidence from the Yakumo Longitudinal Study
8	Meng-Yang Ho	Testing the difference engine model of processing speed in older participants
9	Akihiko Iwahara	Prenatal sex hormone exposure (2D:4D) and cognitive functions in middle aged and older adults
10	Gitit Kave	A longitudinal study of demographic effects on naming people and objects after age 70
11	Jose Lara-Ruiz	Pattern of ADL performance across older adults with different types of cognitive impairment
12	Alejandra Machado	Age prediction by means of multiple cognitive measures: a novel multivariate approach in normal aging
13	Hana Markova	Prevalence of subjective cognitive complaints and association with cognition and depressivity in healthy elderly: data from Czech NANOK study
14	Yaiza Molina	Size of the intervals of comparison or critical points in the detection of cognitive and neuroanatomical decline in normal aging
15	Johanna Nijsten	Dying of apathy: the prognostic value of apathy on mortality in Nursing Homes
16	Tomas Nikolai	Czech normative data for older adults of Uniform Data Set neuropsychological test battery
17	Roxanna Rosen	Patient performance and self-reported functionality on the RBANS and WHODAS among elder adults on a psychiatric inpatient unit
18	Miranda Smit	Developmental patters of visuotactile prediction in peripersonal space
19	Artemis Stefani	Executive functioning performance among older Cypriots with depression symptoms: Results from the neurocognitive study on aging

Wednesday 6th July 2016

Poster Session 1: 11.00 - 13.00

Mild Cognitive Impairment		
Poster Session 1: 11.00 - 13.00, Ballroom Foyer (Floor -2)		
Number	Presenter	Poster Title
20	Pilar Andres	In-Out test: diagnosis of mild cognitive impairment with a new cognitive paradigm
21	Elina Boycheva	Cognitive domains of the Mattis Dementia Rating Scale-2 for prediction of conversion to dementia in amnesic mild cognitive impairment
22	Alfonso Caracuel	The Addenbrooke's Cognitive Examination, ACE-III: a brief screening tool for mild cognitive impairment
23	Nidhi Dev	Predictive value of standard neuropsychological tests in amnesic mild cognitive impairment: A three year follow up study.
24	Adela Fendrych Mazancova	Frontal Assessment Battery: Validity in Parkinson's disease, mild cognitive impairment, and Czech normative data
25	Sara Fernández-Guinea	Cognitive phenotypes to differentiate between normal and pathological aging: The role of executive functions.
26	Sara Fernández-Guinea	What do executive functions tell us about the evolution of mild cognitive impairment?
27	Mau-Sun Hua	Deterioration and predictive values of semantic clustering in amnesic mild cognitive impairment
28	Masashi Odagiri	Subtle changes of functional ability in patients with mild cognitive impairment: quantitative analysis using an eye-tracking system
29	Marco Timpano Sportiello	Differences in memory profile between PD-MCI patients and MCI patients of different etiologies on the Wechsler Memory Scale-IV

Medical/Neurological Disorders (Adult)		
Poster Session 1: 11.00 - 13.00, Plaza Foyer (Floor -4)		
Number	Presenter	Poster Title
33	Stuart Anderson	Neuropsychological outcome of cerebral malaria: An adult case study
34	Linda Byrne	A meta-analysis and systematic review of the effects of deep brain stimulation (DBS) on cognition
35	Benjamin Deck	The cognitive profile of statin users in Parkinson Disease
36	Irati Esnal	Prolonged mechanical ventilation is associated with verbal memory worsening in ICU survivors at hospital discharge
37	Sol Fernandez-Gonzalo	Neurocognitive and psychopathological sequelae in medical and surgical critically ill survivors: the relationship with clinical variables during ICU stay
38	Maite Garolera	Body Mass Index and subjective anxiety as predictors of worse cognitive outcome
39	Maite Garolera	Subtle frontal deficits in young adults with familial hypercholesterolemia
40	Yen-Hsuan Hsu	White matter degradation of the anterior thalamic radiation correlates with encoding deficit in cerebral small vessel disease: a preliminary diffusion tensor imaging study
41	Lenka Kramska	Cognitive performance in primary Whipple's disease of the brain – a case report
42	John Lucas	Long-term verbal fluency and verbal memory outcomes following left-side tandem and single-target deep brain stimulation in Parkinson's disease
43	Linda Monaci	Exploring the psychometric proprieties of the Personal Problems Questionnaire in a sample of chronic pain patients and in a healthy community norming sample
44	Eva Nekvapilova	Diabetic neuropathic pain: catastrophizing as a predictor of pain intensity and disability

Wednesday 6th July 2016

Poster Session 1: 11.00 - 13.00

Medical/Neurological Disorders (Child)		
Poster Session 1: 11.00 - 13.00, Plaza Foyer (Floor -4)		
Number	Presenter	Poster Title
45	Laurie-Anne Dion	Sex-specific effect of long-term exposure to manganese in water on IQ in adolescents.
46	Anna Hood	A meta-analysis of cognitive deficits in children with sickle cell disease: the impact of cerebrovascular disease
47	Georgia Pitts	Damage to subcortical white matter microstructure after severe and recurrent hypoglycaemia
48	Susan Rose	Towards understanding the cognitive phenotype of Rett's Syndrome
49	Susan Rose	Attention in children with Rett Syndrome: Anticipatory and reactive saccades
50	Robyn Stargatt	Behavioural executive function in pre-school children with cerebral palsy
51	Emily Talbot	Acute disseminated encephalomyelitis (ADEM) in childhood: A case series

Behavioral Neurology/Cerebral Lateralization		
Poster Session 1: 11.00 - 13.00, Plaza Foyer (Floor -4)		
Number	Presenter	Poster Title
52	Henrietta Howells	The left frontal aslant tract is important for written communication regardless of handedness
53	Yuko Meguro	A case presenting delusions of pregnancy after anterior communicating artery aneurysm rupture.
54	Stefano Sandrone	Myelin mapping of the corpus callosum: discrepancy between <i>in vivo</i> T1-weighted/T2-weighted MRI and post-mortem histology
55	Aleksandra Wojtowicz	The influence of right and left deviations of spatial attention on emotional picture recognition

Wednesday 6th July 2016

Poster Session 2: 14.30 - 17.00

Dementia (Alzheimer's Disease)		
Poster Session 2: 14.30 - 17.00, Ballroom Foyer (Floor -2)		
Number	Presenter	Poster Title
1	Sarah Banks	Relationship between CSF biomarkers, hippocampal volumes and performance on neuropsychological tests
2	Eva Bolcekova	RBANS cognitive profiles of patients with different neurodegenerative diseases
3	Juhee Chin	The characteristics of sleep problems in patients with subjective memory impairment, amnesic mild cognitive impairment and Alzheimer's disease
4	Israel Contador	Influence of education on cognitive decline in older adults with dementia: A longitudinal population-based study (NEDICES)
5	Mireia Hernández	Does the greater efficiency of executive control of bilinguals act as a compensatory mechanism against cognitive decline?
6	Emi Ito	Efficient use of verbal fluency tests to detect dementia in terms of sensitivity and specificity
7	Andrew Kirk	Declining use of anticholinergic medications over eleven years in patients referred to a rural and remote memory clinic
8	Sylvie Martins	Self-defining memories in Alzheimer's disease and normal aging
9	Anthony Martyr	Awareness of functional ability in people with early-stage dementia
10	Jwala Narayanan	The Fifteen minute Assessment of Cognition over the Telephone (FACT): A telephone interview to detect and monitor cognitive deficits in dementia
11	Hanne Rollinger	Transformation formulae between the Mini Mental Status Examination (MMSE) and the Montreal Cognitive Assessment (MoCA) and screening properties of the MoCA
12	Sushmita Sircar	Distinguishing Alzheimer's disease from vascular dementia by examining pattern of executive function errors
13	Julie Suhr	Does subjective cognitive decline accurately reflect cognitive functioning?
14	Lynette Tippett	Self-continuity and narrative identity in mild cognitive impairment and early Alzheimer's disease
15	Clara Vila-Castelar	Early predictors of response to donepezil in Alzheimer's disease: sensitive attention measures of accuracy and variability predict future neuropsychiatric function

Dementia (non-Alzheimer's Disease)/Small vessel disease		
Poster Session 2: 14.30 - 17.00, Ballroom Foyer (Floor -2)		
Number	Presenter	Poster Title
16	Alba Gavaldà	Robot syndrome: A case of severe emotional aprosody as the onset of frontotemporal dementia
17	Atsuko Hayashi	A Japanese patient with primary progressive aphasia (PPA) characterized by logopenic progressive aphasia (LPA) and semantic dementia (SD): A 3-year follow-up study
18	Hanna Jokinen	Cognitive reserve as a predictor and moderator of long-term cognitive and functional outcome in cerebral small vessel disease
19	Linda Jütten	Do informal caregivers of people with dementia mirror the cognitive deficits of their demented patients? - a pilot study
20	Valerie Lohner	Apathy, but not depression, is associated with executive dysfunction in cerebral small vessel disease
21	Catherine Merck	Does the left posterior fusiform gyrus play a critical role in fruit and vegetables categorization? Evidence from 19 semantic dementia patients
22	Otto Pedraza	Visuoperception in dementia with Lewy bodies
23	Masahito Takagi	Epilepsy complicates verbal function of primary progressive aphasia

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Poster Session 2: 14.30 - 17.00

Multiple Sclerosis		
Poster Session 2: 14.30 - 17.00, Ballroom Foyer (Floor -2)		
Number	Presenter	Poster Title
24	John DeLuca	Assessing everyday life performance using a web-based assessment: Actual Reality™
25	Rachel Goodwin	Evaluation of NeuroText as a memory aid for people with multiple sclerosis: a qualitative inquiry of patient feedback
26	Gabriel Leonard	Non-invasive neuromodulation combined with intensive cognitive and physical rehabilitation induces neuroplastic changes in patients with multiple sclerosis - an fMRI study
27	Micaela Mitolo	Network-based cognitive rehabilitation in patients with relapsing-remitting multiple sclerosis: functional and structural connectivity changes
28	Cristina Roman	Cognitive intra-individual variability (C-IIV) predicts brain atrophy in multiple sclerosis

Substance Abuse/Addiction/Alcoholism		
Poster Session 2: 14.30 - 17.00, Plaza Foyer (Floor -4)		
Number	Presenter	Poster Title
33	Omar Alhassoon	Role of group mismatching on education in verbal versus nonverbal memory differences among recently detoxified alcohol-dependent patients
34	Michela Balconi	Brain oscillations, inhibitory control mechanisms and rewarding bias in internet addiction
35	Sarai Boelema	The absence of differences in neuropsychological functioning between adolescent alcohol users and abstainers. Longitudinal findings from the TRAILS study
36	Laura Halpin	COMT Val ¹⁵⁸ Met allele may exacerbate methamphetamine-related learning dysfunction
37	Alena Javurkova	Cognition in chronic nonmalignant pain patients under long-term opioid therapy
38	Myung-Sun Kim	Neuropsychological profile of college students with binge drinking
39	Serge Walvoort	Measuring illness insight in patients with alcohol-related cognitive dysfunctions using the Q8 questionnaire: A validation study

HIV/AIDS/infectious disease		
Poster Session 2: 14.30 - 17.00, Plaza Foyer (Floor -4)		
Number	Presenter	Poster Title
40	Silvia Cañizares	Inflammation and cardiovascular biomarkers are associated with cognitive performance in HIV patients
41	M.H.M. Ensing	Switching to a non-Efavirenz containing regime improves cognition in HIV-infected patients
42	Naledi Ketlogetswe	Judgment/problem-solving and neuropsychological test performance in non-demented older adults with HIV
43	Garau Maria	How do the immunological state and years of evolution affect cognitive performance in HIV patients co-infected with HCV?
44	Sean B. Rourke	Contributions of social determinants of health and medical comorbidities to neurocognitive performance in people living with HIV: Population health results from the Ontario HIV Treatment Network (OHTN) Cohort Study
45	Marta Sobańska	The numerical Stroop task helps detect subtle decline in executive functioning in HIV-infected patients on effective HAART

Wednesday 6th July 2016

Poster Session 2: 14.30 - 17.00

Cancer		
Poster Session 2: 14.30 - 17.00, Plaza Foyer (Floor -4)		
Number	Presenter	Poster Title
46	Bénédicte Giffard	Cognitive performance and grey matter volume prior and after breast cancer chemotherapy
47	Sophie Rijnen	Computerized neuropsychological screening in clinical care for patients with low-grade gliomas: incidence and severity of cognitive deficits
48	Martine van Zandvoort	The feasibility of testing working memory in awake craniotomy in tumor Patients
49	Eline Verhaak	Cognitive functioning in patients with 1-10 brain metastases scheduled for treatment with Gamma Knife radiosurgery

Cross cultural		
Poster Session 2: 14.30 - 17.00, Plaza Foyer (Floor -4)		
Number	Presenter	Poster Title
50	Jerzy -Marek Celinski	Toward a culturally fair comparison between CARB and PsychoAssistant.
51	Aparna Dutt	Adaptation of the ACE III naming test for the Bengali speaking population: Approach to reduce cultural bias
52	Noorjehan Joosub-Vawda	Aspiring towards a model of cross-cultural neuropsychological rehabilitation in South Africa
53	Ranita Nandi	Cognitive abilities and knowledge base in urban Indian Illiterates: A pilot study
54	Tyler Owens	Foreign language triage service for neuropsychological assessment in an academic medical center: A programme development case study
55	Arleta Starza-Smith	Cultural complexity in paediatric neuropsychological assessment and formulation
56	Parisuth Sumransub	Validity of Thai Addenbrooke's Cognitive Examination III (Thai-ACE III) and Thai Prospective and Retrospective Memory Questionnaire (Thai-PRMQ) in the detection of early stage Alzheimer's disease
57	Sze Yan Tay	Effects of cognitive reserve on performance of MOCA in healthy elderly adults
58	Sze Yan Tay	Validity and utility of the Singapore Famous Faces Test (SFFT) in the detection of cognitive impairments
59	Nataliya Varako	East and West traditions in neuropsychological rehabilitation: building bridges

Thursday 7th July 2016

Poster Session 3: 08.30 - 10.30

Memory Functions		
Poster Session 3: 08.30 - 10.30, Ballroom Foyer (Floor -2)		
Number	Presenter	Poster Title
1	Emily Aiken	An individualized approach to cognitive rehabilitation of prospective memory deficits in individuals with traumatic brain injury
2	Linas Bieliauskas	Predicting subjective cognitive complaints: Contributions from depression, somatic preoccupation, and education level among older inpatient veterans admitted to a post-acute clinic
3	Liam Dorris	Sleep and forgetting in children with genetic generalised epilepsy.
4	Aparna Dutt	False recognition in behavioural variant frontotemporal dementia and Alzheimer's disease – disinhibition or amnesia?
5	Anna Dzieciol	Distinct white matter correlates of intelligence and memory: Evidence from developmental amnesia
6	Kazuki Nakamichi	Dissociable effects of facial expression and facial impression on memory for faces in Williams syndrome
7	Amanda Ng	Metacognition in prospective memory – A meta-analysis
8	Paeksoon Park	Remembering the past and imagining the future in patients with gambling disorder: a preliminary report
9	Judith Salvador-Cruz	The use of semantic strategies in the development of memory in elementary school children
10	Eli Vakil	Conceptual and perceptual processes involved in context effect in memory: Behavioral and eye tracking measures
11	Marta Agata Witkowska	Can you train your prospective memory by playing video games? A professional players perspective

Emotional Processes		
Poster Session 3: 08.30 - 10.30, Ballroom Foyer (Floor -2)		
Number	Presenter	Poster Title
12	Tanvi Dingankar	Emotional processing in anxiety using the face adaptation paradigm: An evoked potential study
13	Tricia King	An fMRI study of the individual variation in the oxytocin-mediated tendency to anthropomorphize in women
14	Catarina Kordsachia	Visual attention to the eye region of human faces predicts emotion recognition performance in Huntington's disease

Visuospatial Functions/Neglect/Agnosia		
Poster Session 3: 08.30 - 10.30, Ballroom Foyer (Floor -2)		
Number	Presenter	Poster Title
15	Lisa Arduino	A new interpretative model of neglect dyslexia and its rehabilitative application
16	Kentaro Hiromitsu	Out-of-body experiences following the posterior cingulate lesion
17	Tobias Loetscher	Impaired spatial perception in Cervical Dystonia?
18	Vincenza Montedoro	The development of an integrative visual-robotic diagnosis test for hemi-neglect
19	Elena Olgiati	Dissecting the mechanisms underlying reward effects in visual neglect
20	Radek Ptak	Early event-related activity predicts visual binding errors after bilateral parietal damage
21	Anouk Smits	Impact of lesion aetiology in a stroke and tumour population on the Rey-Osterreith complex figure

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Poster Session 3: 08.30 - 10.30

Cognitive Neuroscience		
Poster Session 3: 08.30 - 10.30, Ballroom Foyer (Floor -2)		
Number	Presenter	Poster Title
22	Michela Balconi	Competition in the brain: social, cognitive and personality effects
23	Daniel Blackburn	Conversation analysis in the memory clinic- Distinguishing dementia from functional memory disorder
24	Isabel Cando	Cognitive development of children or rural highlands in Chimborazo Ecuador: Association with stunting
25	Mélissa Chauret	Fear circuitry function through adolescence: influence of cerebral maturation and sex on emotional regulation
26	Jeanyung Chey	Opposing effects of stress on model-based choice behavior and its neural correlates
27	YanHong Dong	Cognitive trajectory and predictors for cognitive decline in Singaporean older adults with vascular cognitive impairment
28	Amy Peters	Acute stress-induced cortisol elevations attenuate engagement of fronto-striatal circuitry during emotion processing in depression
29	Maneet Saini	Emergence of cognitive, language and motor impairment associated with the mutation of the FOXP2 gene in a preverbal infant
30	Irene Venturella	The role of emotion on body ownership and the rubber hand illusion: an EEG-NIRS study

Imaging (Functional)		
Poster Session 3: 08.30 - 10.30, Plaza Foyer (Floor -4)		
Number	Presenter	Poster Title
33	Marta Aliño Costa	fMRI results using auditory emotional paradigm in different mental disorders: a systematic review
34	Fumiko Anzaki	Brain activities of a Japanese man with developmental stuttering in hearing and repetition tasks measured using functional near-infrared spectroscopy
35	Scott Langenecker	Cognitive control network connectivity and cognitive control task activation predict relapse of depression in young adults
36	Alex Marsh	Investigation of visuospatial memory lateralisation in temporal lobe epilepsy and health participants
37	Eliane Miotto	Verbal episodic memory neural correlates in patients with left frontal stroke lesions
38	Jessica Vicentini	Worse cognitive performance is associated to default mode network abnormalities in subacute ischemic stroke

Imaging (Structural)		
Poster Session 3: 08.30 - 10.30, Plaza Foyer (Floor -4)		
Number	Presenter	Poster Title
39	Francisco De Santiago Requejo	The long way from connectomics to cognition: Can we trust connectomics metrics based on tractography?
40	Flavio Dell'Acqua	Scaling-up human brain networks analysis in large tractography datasets with MegaTrack
41	E Wallace	Diffusion tensor imaging changes following adult traumatic brain injury: A meta-analysis

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Poster Session 3: 08.30 - 10.30

Executive Functions/Frontal Lobes		
Poster Session 3: 08.30 - 10.30, Plaza Foyer (Floor -4)		
Number	Presenter	Poster Title
42	Omar Alhassoon	Inhibitory control in alcohol use disorder: Implications for cognitive rehabilitation
43	Lauren Bolden	Cortical excitability is related to attention, executive function, and mood in healthy adults
44	Maraïke Coenen	Cognitive problems and mood in children with primary and secondary dystonia
45	Francesca Eleuteri	Effects of tobacco withdrawal on executive functions
46	Zahra Farahmand	Facial emotion recognition and its relationship with executive functions in bipolar I patients and healthy controls
47	Anders Gade	Switch if you can: A comparison of phonemic, semantic and alternating fluency, and fluency switching, in pre-manifest and manifest Huntington disease.
48	Samara Hussain	Bilingual advantage: Language proficiencies and inhibitory control in real-life like environment using E-prime
49	Tiffany Ip	Dissecting the role of the left middle frontal gyrus in Chinese reading: How important are the executive control processes?
50	Denise LaBelle	Dissociation of executive and attentional elements of the digit span task in a population of older adults: A Latent class analysis
51	FA Jonker	Graph theoretical approach: the bridge between cognition and behavior?
52	Anthony Martyr	Assessing inhibitory control in early-stage dementia and Parkinson's disease using the Hayling Test
53	Rui Mateus Joaquim	Deficits of operating memory and support of attention in teenagers with cleft palate
54	Chiharu Niki	Change of performance of Iowa gambling task (IGT) after brain damage: comparison pre and post operation in patients with glioma
55	Graham Pluck	Frontal lobe contributions to academic achievement of university students
56	Graham Pluck	Preserved executive planning ability in 'at-risk' adolescents living in foster care homes
57	Marcos Rios-Lago	Dissociations after psychosurgery in obsessive-compulsive disorder: A case-controls design
58	Jaan Tulviste	TMS over the DLPFC induced changes in the selection bias in a non-veridical decision making task.
59	Francesco Vergani	The pre-SMA is a major hub for higher cognitive functions
60	Kim Verweij	Neuroanatomical correlates in the Stroop interference condition: a systematic review
61	Marta Witkowska	Executive control of hypertension patients - an fMRI study

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Poster Session 4: 14.00 - 16.00

Assessment/Psychometrics/Methods (Adult)		
Poster Session 4: 14.00 - 16.00, Ballroom Foyer (Floor -2)		
Number	Presenter	Poster Title
1	Joost Agelink van Rentergem	Minimizing false positives and enhancing sensitivity in normative comparisons: A user friendly stepdown resampling method
2	Paula Álvarez Merino	Normative data for the Rivermead Behavioral and Memory Test (RBMT) in Spanish older adults
3	Asaad Baksh	Social cognition in adults with autism spectrum disorders - Validation of the Edinburgh Social Cognition Test (ESCoT)
4	Alberto Blanco-Campal	The Montreal Cognitive Assessment: A qualitative process approach version (MoCA-QPA)
5	Martin Bunnage	Performance validity test (PVT) failure rates in routine clinical neuropsychology practice within the National Health Service (NHS), UK
6	Ming-Shiou Chiang	A normative study on the Benton Visual Retention Test in Taiwan Sample
7	N.R. de Vent	Advanced Neuropsychological Diagnostics Infrastructure (ANDI): A novel normative database created from control datasets
8	Unai Diaz-Orueta	European standardised process approach to cognitive evaluation in older people: project overview and preliminary results
9	Michael Ehrensperger	The German 7-item IQCODE - a validation study
10	Evgenia Gkintoni	Psychological distress and coping mechanisms in University students: A data mining approach
11	David Hardy	Inclusion of workload in neuropsychological assessment: A preliminary illustration with TBI patients
12	Sascha Meyer	Measuring cognitive change for normal aging, mild cognitive impairment and Alzheimer dementia: Reliable change index versus regression based index
13	Sascha Meyer	The whole continuum: visual associations to assess episodic memory from healthy persons to Alzheimer's disease.
14	Chiyoko Nagai	Eye movements during a scene description task: A pilot study of healthy subjects
15	Margaret Newson	Relationship between self-report of memory function on PRMQ and performance on standardized memory tests.
16	Yoko Okamura	Validation in Japanese of the Jansari assessment of executive functions (JEF©)
17	Liisa Elina Paavola	Still fit to drive? Evaluating the cognitive risk factors in traffic with elderly Finns
18	Robert Parish	Screening utility of three standalone neuropsychological validity measures in a military TBI clinic
19	Lisa Rapport	Response time patterns on the Warrington Recognition Memory Test in simulated and verified traumatic brain injury
20	Panayiota Shoshilou	Measuring social cognition in Greek: Psychometric properties from an adaptation study in the adult Greek-Cypriot population
21	Isaac Tourgeman	Exploration of the Wechsler Memory Scale Fourth Edition and measures of executive function combined components model
22	Cathy Tran	Developing a culture fair Cognitive Estimates test
23	Ian van der Linde	Restandardisation of the National Adult Reading Test (NART) against the Wechsler Adult Intelligence Scale – 4 th Edition (WAIS-IV)
24	Bjorn Vlaskamp	Non-dominant hand use increases completion time on TMT B but not on TMT A
25	Tay Sze Yan	A pilot study of the Singapore-Chinese version of Addenbrooke's Cognitive Exam III (ACE-III-SG-C) for detection of cognitive impairments

Thursday 7th July 2016

Poster Session 4: 14.00 - 16.00

Assessment/Psychometrics/Methods (Child)		
Poster Session 4: 14.00 - 16.00, Ballroom Foyer (Floor -2)		
Number	Presenter	Poster Title
26	Kathryn McLennan	The relationship between subjective and objective measures of Executive Function and theory of mind in childhood
27	Judith Salvador-Cruz	ESNB-Mx (Escala de Signos Neuropsicológicos Blandos-Mexico): A new scale for assessing soft neurological signs in Mexican school children

Cognitive Intervention/Rehabilitation		
Poster Session 4 - 14.00 - 16.00, Plaza Foyer (Floor -4)		
Number	Presenter	Poster Title
33	Tomoko Akamatsu	The effect of rehabilitation tourism for frontal lobe functions of people with Parkinson's disease in Japan
34	Marie Alsamour	Using action observation therapy for the treatment of hemiplegic cerebral palsy
35	Alfonso Caracuel	Can ICT-Based neuropsychological rehabilitation be effective in improving cognition or participation in brain-injury patients?
36	Raymond Chan	The transfer effect of working memory training to enhance hedonic processing in individuals with social anhedonia: A preliminary functional imaging study
37	Laia Costa Samarra	Additional effect of early neurocognitive rehabilitation on executive cognitive function in subacute stroke patients, in the context of intensive rehabilitation programme
38	Matteo De Marco	Cognitive stimulation of the default-mode network in patients with mild cognitive impairment
39	Elisa Di Rosa	Cognitive reserve and neuropsychological rehabilitation: evidence from patients with acquired brain injury
40	YanHong Dong	Efficacy evaluation of a group- based cognitive intervention programme for Asian patients with mild cognitive impairment: A pilot study
41	Ana Lúcia Faria	Personalizing cognitive rehabilitation through a web-based task generator: an evaluation study with stroke patients
42	Carmen García-Sánchez	Intensive melodic intonation in group therapy of chronic aphasic patients: Improves quality and frequency communication.
43	Maite Garolera	Neuropsychological and functional outcomes to cognitive stimulation therapy in Alzheimer's Disease: same profile in responders and non-responders?
44	Therese Gilligan	Rethinking the hemispheric re-balancing account of prism adaptation
45	Jenni Heikkilä	Audiovisual speech training for children with specific language impairment (SLI)
46	Wanping Huang	Cognitive improvement after cranioplasty: A rehabilitation perspective
47	Nicole Hudl	Functional plasticity in the healthy elderly - A working memory training study
48	Kaisa Kanerva	Could a metamemory training support working memory intervention in preschool-aged children?
49	Narinder Kapur	Smartwatches can help in memory rehabilitation
50	Clare Kempnich	Brief computerized training to improve emotion recognition in Huntington's disease: A pilot study
51	Raquel López García	Neuropsychological intervention in a crossed aphasia patient
52	Joseph Maes	Training and transfer effects of response inhibition training in children and adults

Thursday 7th July 2016

Poster Session 4: 14.00 - 16.00

Cognitive Intervention/Rehabilitation		
Poster Session 4: 14.00 - 16.00, Plaza Foyer (Floor -4)		
Number	Presenter	Poster Title
53	Vesna Mlinarič Lešnik	The effects of the mindfulness based cognitive rehabilitation programme GOALS on processing speed, distractibility and mental flexibility
54	Jessica Morales Hernández	Neuropsychological intervention under the model of rehabilitative teaching in a patient with sequelae of cerebrovascular accident (CVA).
55	Emilie Ouellet	Memory training in persons with subjective cognitive decline: virtual reality and transfer
56	Ana Paula Pereira	Qualitative perspective in service evaluation of neuropsychological rehabilitation programme
57	Sophie van der Linden	Home-based cognitive rehabilitation in brain tumour patients: Feasibility of the evidence-based ReMind programme
58	Natalia Varako	Integration of neurofeedback into holistic model of neurorehabilitation

Friday 8th July 2016

Poster Session 5: 08.30 - 10.30

Acquired Brain Injury, including TBI/ Cerebrovascular Injury and Disease (Adult) Poster Session 5: 08.30 - 10.30, Ballroom Foyer (Floor -2)		
Number	Presenter	Poster Title
1	Tatiana Aboulafia Brakha	Effects of group psychotherapy on anger management following acquired brain injury
2	Mark Allen	Standardization of quantitative-fMRI for neurocognitive assessment and rehabilitation of mTBI
3	Alina Fong	Assessing longitudinal neurorehabilitative outcomes using the standardized application of fNCI in mTBI
4	Noga Balaban	Learning from right brain damaged individuals about two aspects of meaning
5	Alfonso Caracuel	CloudRehab: An app for the patient's empowerment after acquired brain damage
6	Silvia Chapman	Personality correlates of anosognosia: A pilot study
7	Jacinta Douglas	Marital coping and satisfaction following severe traumatic brain injury
8	Alba Gómez	Neuropsychological and behavioral assessment after surgical repair of incidental unruptured intracranial aneurysms.
9	Sarah Hall	Examining the importance of skills in perceiving, understanding and regulating emotions for community integration after acquired brain injury
10	Ana Havelka Mestrovic	Personality changes following surgery of aneurism of brain arteries
11	Maria Hennessy	It's PTA Jim, but not as we know it
12	Lenka Kramska	Neuropsychological performance after EC-IC bypass surgery – preliminary results
13	Adriana Leveroni	Anterograde amnesia with preserved recognition: a case study of a bilateral fornix stroke
14	Graham Lowings	Effective Learning after Acquired Brain Injury: A practical guide to support adults with neurological conditions. Neuropsychological Assessments leading to cognitive profiles to inform individual education plans
15	Christine Padgett	Does Apolipoprotein ε4 interact with age or sex in cognitive function after traumatic brain injury?
16	Ana Paula Pereira	Social support and occupational aspects of adults after stroke
17	Andreea Rădoi	Subjective endorsement of cognitive postconcussional symptoms in a cohort of mild TBI patients. A pilot study
18	Caroline Roberts	Comparing semantic autobiographical memory performance in and out of post-traumatic amnesia
19	Myrthe Scheenen	mTBI patients "at-risk" of suffering from persisting complaints: the role of coping, mood disorders and post-traumatic stress
20	Mitsuyo Shibasaki	Discrimination Thresholds for Recognizing facial emotions in patients with traumatic brain injury
21	Anna Suades	Decision-making after aneurysmal subarachnoid haemorrhage
22	Eleanor Williams	The impacts of "diagnosis threat" on neuropsychological assessment outcomes in individuals receiving clinical services for traumatic brain injury
23	Dana Wong	The role of Valued Living following traumatic brain injury
24	Chi Cheng Yang	A follow-up investigation of work quality in patients with mild traumatic brain injury: Relationships between post-concussion symptoms, work status and work stability
25	Zai-Ting Yeh	Social cognition abilities following traumatic brain injury: The assessment of emotion expression and theory of mind

Friday 8th July 2016

Poster Session 5: 08.30 - 10.30

Acquired Brain Injury, including TBI/Cerebrovascular Injury and Disease (Child) Poster Session 5: 08.30 - 10.30, Ballroom Foyer (Floor -2)

Number	Presenter	Poster Title
26	Rachael Elward	Emergence of motor and cognitive deficits in infants with transposition of the great arteries
27	Declan Heasleywood	Evolution of post-concussion symptoms in a consecutive sample of children presenting to the emergency department
28	Sian Hocking	"We knew our lives were changed forever from that point" - Parental Adjustment and the role of social support in paediatric acquired brain injury: An interpretative phenomenological analysis
29	Christianne Laliberté	Effect of the home environment on long-term executive functioning following early childhood traumatic brain injury
30	Janet Leathem	An examination of concussion symptom base rates in children aged 5-18 years
31	Steve Mahan	A systematic review of psychological interventions to rehabilitate prospective memory deficits as a consequence of acquired brain injury
32	Louise Owen	The Development of a self-harm pathway for assessing and supporting children and young people with acquired brain injury in a paediatric residential neurorehabilitation service

Psychopathology/Neuropsychiatry (Including Schizophrenia) Poster Session 5: 08.30 - 10.30, Plaza Foyer (Floor -4)

Number	Presenter	Poster Title
33	Michela Balconi	Emotion regulation in schizophrenia: Neurofeedback applications as assessed by EEG and optical imaging
34	Silvia Cámara-Barrio	Influence of education on cognitive and functional performance in patients with schizophrenia
35	Judith Duijkers	Executive functioning in dual-diagnosis
36	Caroline East-Richard	Methodological quality and clinical relevance of meta-analyses on cognitive deficits in psychiatry: a systematic review
37	Peter Gallagher	Neurocognitive intra-individual variability in mood disorders: effect on attentional response time distributions
38	Evgenia Gkintoni	Cognitive endophenotypes of affective and non-affective psychosis
39	Julia Jeschke	Evaluation of the efficacy of sociocognitive and neurocognitive training dedicated for patients with anorexia nervosa
40	Mie Matsui	Corpus callosum morphology in patients with first-episode schizophrenia: association with negative symptoms
41	Guillem Navarra	Social cognition in early phases of psychosis: A case-control study of gender-related differences
42	Dung Pham	Neural correlates of antidepressant treatment response in adolescents with major depressive disorder
43	Alexandra Mercier	Common transdiagnostic cognitive deficits among people with psychiatric disorders exposed to childhood maltreatment: A systematic review
44	Laura Smith	The neuropsychiatric sequelae of vestibular disorders
45	Sara Weisenbach	The double burden of age and disease on cognition and its underlying neural circuitry in major depressive disorder
46	Fenny Zwart	Is implicit learning intact in autism? Behavioral and ERP results from a statistical learning task

Forensic Neuropsychology Poster Session 5: 08.30 - 10.30, Plaza Foyer (Floor -4)

Number	Presenter	Poster Title
47	Marek Celinski	Toward a culturally fair comparison between CARB and PsychoAssistant
48	Ashok Jansari	My brain made me do it: Using A new ecologically-valid assessment of executive functions to investigating the potential involvement of head injuries in subsequent criminal behaviour
49	Jaspreet Rai	Aggregating embedded validity indicators (EVIs) within Conners' CPT-II provides a better estimate of performance validity than cut-offs on individual scales in patients with traumatic brain injury

Friday 8th July 2016

Poster Session 6: 15.00 - 17.00

Epilepsy		
Poster Session 6: 15.00 - 17.00, Ballroom Foyer (Floor -2)		
Number	Presenter	Poster Title
1	Mariana Cairós	Disadvantageous decision making in right temporal lobe epilepsy
2	Mariana Cairós	False recognition in mesial temporal lobe epilepsy: Differences between associative and semantic mechanism.
3	Tara Devoy	The Mirror Memory Task - Concurrent validity and sensitivity to temporal lobe dysfunction
4	Matthew Harris	Neuropsychological Assessment Battery (NAB) memory module performance in left versus right temporal lobe epilepsy
5	Dayra Hernández-Pérez	Neuropsychological characteristics in Mexican adults with frontal lobe epilepsy
6	Mayumi Hirozane	A short version of a naming test (the test of lexical processing in aphasia) for patients with temporal lobe epilepsy
7	Stephanie Pantelides	Spatial memory integration and recall in patients with idiopathic temporal lobe epilepsy: preliminary findings
8	Dalin Pulsipher	Performance of children and adolescents with epilepsy or psychogenic non-epileptic seizures on three measures of effort
9	Ana Paula Pereira	Cognitive rehabilitation of attentional processes in epilepsy
10	Arianna Stefanatos	Psychosocial functioning in children with frontal and temporal lobe epilepsy
11	Faraneh Vargha-Khadem	Factors predictive of emotional and behavioural difficulties in children with refractory focal epilepsy
12	Emilio Verche	Learning effects in a planning task in children and adults with frontal lobe epilepsy
13	Silvia Cámara-Barrio	Neuropsychological spectrum of paediatric patients with refractory epilepsy and hypothalamic hamartoma
14	Silvia Cámara-Barrio	Analysis of neuropsychological findings in symptomatic and idiopathic Encephalopathy with Status Epilepticus during Sleep (ESES) syndrome

Genetics/Genetic Disorders		
Poster Session 6: 15.00 - 17.00, Ballroom Foyer (Floor -2)		
Number	Presenter	Poster Title
15	Silvia Cámara-Barrio	Role of molecular consequences or tuberous sclerosis complex mutations in neurodevelopmental level of affected children
16	Georgios Argyropoulos	Neocerebellar abnormalities in a neonate with the FOXP2 mutation
17	Jos Egger	Genetic subtyping and its implications for clinical management: The case of 22q11.2 syndrome
18	Renée Roelofs	Intellectual development in Noonan syndrome: A longitudinal study
19	Ellen Wingbermühle	Quality of life in adults with Noonan syndrome

Language and Speech Functions/Aphasia		
Poster Session 6: 15.00 - 17.00, Ballroom Foyer (Floor -2)		
Number	Presenter	Poster Title
20	Cristina Aguillon-Solis	Effect of stimulus presentation time in Broca's aphasia reading
21	Gabriele Cattaneo	Between and within language control in Parkinson's disease
22	Juliane Cuperus	Cognitive differentiation of disorders in communication and social interaction in children with specific language Impairment and autism spectrum disorder
23	Naama Friedmann	Surface dyslexia as a result of a deficit to the phonological output lexicon
24	Mamiko Fujiwara	The relationship between the self-awareness and the monitoring function of the language disorders
25	Valentina Galetto	IMITAF: a computerised tool for the rehabilitation of anomic deficits in aphasic subjects
26	Gur Shalom	A dissociation between wh-movement and pronouns in syntactic impairment

Friday 8th July 2016

Poster Session 6: 15.00 - 17.00

Autism Spectrum Disorders		
Poster Session 6: 15.00 - 17.00, Plaza Foyer (Floor -4)		
Number	Presenter	Poster Title
33	Eva Bonda	Neurocognitive enhancement in autism spectrum disorder
34	Yiwei Chen	Social Engagement and Communicative Style Project: Do gestures serve an interpersonal function?
35	Teruo Hashimoto	Functional connectivity during implicit intention holding in children with autism spectrum disorder
36	Monika Pudlo	Reaction time and errors in Attention Network Test in high functioning adolescents with ASD
37	Maria Elide Vanutelli	Resonance mechanisms in autistic children to human-human and human-animal emotional interactions. A combined study by EEG and autonomic activity recording.
38	Cristina Varanda	The role of mirror neurons in autism and the perspective of neurorehabilitation
39	Cristina Varanda	Enhancement of cognitive flexibility among subjects on the autism spectrum

Electrophysiology		
Poster Session 6: 15.00 - 17.00, Plaza Foyer (Floor -4)		
Number	Presenter	Poster Title
40	Gerry Stefanatos	Electrophysiological markers of auditory processing deficits in word deafness

ADHD		
Poster Session 6: 15.00 - 17.00, Plaza Foyer (Floor -4)		
Number	Presenter	Poster Title
41	Anselm Fuermaier	Detection of feigned adult ADHD with an Embedded Figures Test
42	Nella Korhonen	Subjective symptoms of ADHD at 40 years in a cohort with childhood ADHD followed from birth
43	Saleh Mohamed	Error monitoring and ADHD symptoms in adults: the effect of laterality and state regulation
44	Margaret Semrud-Clikeman	Unique white matter patterns in two presentations of ADHD using DTI

Learning Disabilities/Academic Skills		
Poster Session 6: 15.00 - 17.00, Plaza Foyer (Floor -4)		
Number	Presenter	Poster Title
45	Bettina Kuske	First application of a new developed neuropsychological assessment for early detection of dementia in people with intellectual disabilities
46	Bettina Kuske	Early detection of dementia in people with intellectual disabilities – Experiences, special features and difficulties
47	Michel Nelwan	Limited near and far transfer of jungle memory working memory training effects on learning mathematics in children with attentional and mathematical difficulties
48	Neta Salner	The effect of spatial attention on reading errors in normal reading, letter position dyslexia, and surface dyslexia
49	Annette Scheper	The role of executive functioning in narrative construction in children with specific language impairment
50	Maya Yachini	The distribution of various types of developmental dysgraphia

Submitting Author Disclosures and Changes to the Final Programme

Submitting Abstract Author Disclosures

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Changes to the Final Programme Posted On-Site

Sessions and room locations listed in Section II of this book are preliminary and may have changed since the time of printing based on enrolment or other factors. Please check on-site materials and signage in London, for final room assignments.

Final Addendum of Author Changes

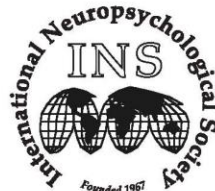
A list of important author changes that have occurred since the time of printing will be available on-site. The published meeting proceedings will include an addendum with all author changes that occurred after finalisation, including author additions and other minor adjustments

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- Before submitting, please review all submission guidelines at ins2017.abstractcentral.com.
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Keynotes:

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Neuroprosthetics

Maurizio Corbetta

Attention & Neurorehabilitation

Nina Dronkers

Language & Aphasia

Robert T. Knight

Prefrontal Cortex & Brain-Machine Interface

Edith V. Sullivan

Alcoholism & the Brain

Faraneh Vargha-Khadem

Memory & Developmental Brain Injury

Invited Symposia:

Marom Bikson, Chair

Neurorehab through Electrical Brain Stimulation

Anthony Y. Stringer, Chair

Cognitive Neurorehabilitation

Keith O. Yeates, Chair

Pediatric Traumatic Brain Injury

Bruce Hermann, Chair

Evolution of Neurosurgery & Neuropsychology in Epilepsy

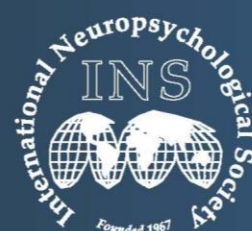
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